

Adelaide Theological Centre Inc

Flinders University
Department of Theology

2012
Handbook

Bachelor of Theology
Bachelor of Theology (Honours)
Graduate Certificate in Theological Studies
Graduate Diploma in Theological Studies
Master of Theological Studies
Master of Theology
Doctor of Philosophy

This *Handbook* is published by the Adelaide Theological Centre and contains information about Flinders University courses in the Department of Theology. Every effort has been made to ensure the accuracy of the *Handbook* at the time of printing. Please contact the ATC Executive Officer or the School of Humanities Administration Officer (Academic) at Flinders University for up to date information. Enquiries may be directed to:

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ADELAIDE THEOLOGICAL CENTRE

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Handbook updated 23 January 2012

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THE CAMPUS

The Adelaide Theological Centre (ATC) was formed in December 2010 as an ecumenical consortium of theological colleges from the Catholic and Uniting Churches. While the ATC is a new organisation, it follows from a long history of joint teaching and research among theological colleges in Adelaide through the Adelaide College of Divinity (ACD) in association with Flinders University. The ATC has an affiliation agreement with Flinders University through which the consortium becomes the Department of Theology in the School of Humanities.

The Campus at Brooklyn Park is the location for teaching Flinders University Theology awards. The ATC, ATC member theological colleges and the Adelaide Theological Library are located on the Campus.

The two member colleges of ATC, the Catholic Theological College and the Uniting College for Leadership and Theology, retain their own identity but cooperate within the consortium for joint teaching of courses in Theology. The faculty of the colleges teach in the awards of the Department of Theology.

The Campus is also the location of the Adelaide College of Divinity, a private tertiary education college associated with the Uniting Church. The campus is managed by the Adelaide Theological Colleges Campus Inc (ATCC).

ADELAIDE THEOLOGICAL CENTRE INC

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FLINDERS UNIVERSITY DEPARTMENT OF THEOLOGY

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Head of Department: Associate Professor Stephen Downs
Director of Studies: Dr Liz Boase
Administration Officer (Academic): Ms Katherine Sutcliffe

COLLEGES OF THE ATC

CATHOLIC THEOLOGICAL COLLEGE (CTC)

Acting Principal: Assoc Professor Stephen Downs

Office Administrators: Ms Cris Henriksson

Mrs Trish McGeough

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UNITING COLLEGE FOR LEADERSHIP & THEOLOGY (UC)

Principal: Rev Professor Andrew Dutney to June 2012

Rev Dr Steve Taylor from July 2012

Principal's PA: Ms Annette Latham

Manager Educational Resources & Administration: Dr Peter Gunn

Administration Officer: Ms Nichola Shaw

Administration Officer: Ms Linda Driver

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E: info@unitingcollege.org.au

CENTRE FOR THEOLOGY, SCIENCE AND CULTURE

The Centre for Theology, Science and Culture (CTSC) was formed in 1999 with the following aims:

- To provide a focus for research in Theology;
- To provide impetus for quality research, teaching, postgraduate supervision and consultative services;
- To stimulate lively interaction with the churches and other religious organisations;
- To engage pro-actively with a range of community and societal groups to ensure an appropriate contextualisation of teaching and research.

The Centre for Theology, Science and Culture is a centre of the Flinders Institute for Research in the Humanities.

FLINDERS THEOLOGY TIMETABLE: SEMESTER 1 2012

	9:00 AM	10:00 AM	11:00 AM	12:00 PM	1:00 PM	2:00 PM	3:00 PM	4:00 PM	5:00 PM	6:00 PM	7:00 PM	8:00 PM		
Monday										THEO8312 Quest for the Spirit <i>Downs/Laffin W1</i>				
Tuesday	THEO1502 Sociology for Ministry <i>Taylor/Gilbert E3/E1</i>				THEO1508 Introduction to Liturgy <i>Neiciniaks W1</i>				THEO3706 Biblical Greek 3 (<i>Balabanski</i>) <i>TBA E2</i>				5.30-7.30pm THEO3335 God the Trinity <i>Edwards E2</i>	
5.30-7.30pm THEO8102 Reading the Old Testament <i>Turner W1</i>														
5.30-7.30pm THEO8202 Interpret the Gospels <i>Trainor W2</i>														
Wednesday					THEO2410 Reformation History <i>Laffin W1/W2</i>		THEO2110 Israel's Response to Exile <i>Turner W1</i>		THEO1201 Interpreting the New Testament <i>Trainor E3/E1</i>					
THEO3334 Appreciating God's Presence: Sacraments <i>Kain W1</i>														
THEO7306 Readgs in Systematic Theol (Taylor Seminar) <i>McEvoy W2</i>														
5.30-7.30pm THEO8307 Jesus Christ: A Theol Intro <i>Edwards E2</i>														
Thursday	THEO1301 Faith and Revelation <i>McEvoy W1/W2</i>				THEO2216 Pauline Letters <i>Trainor/Turner E3</i>				THEO2705 Biblical Hebrew 1 (<i>Turner</i>) <i>Agnew E2</i>		THEO3111 Prophets (<i>Turner</i>) <i>Agnew E2</i>		THEO3331 Christian Ethics <i>van Antwerpen W1</i>	
THEO2525 Christian Education <i>Palmer E2</i>														
THEO2525 Christian Education <i>Palmer E2</i>														
Friday	THEO2525 Christian Education <i>Palmer E2</i>													
THEO2525 Christian Education <i>Palmer E2</i>														
THEO2525 Christian Education <i>Palmer E2</i>														
Intensives/Study Tour (Non Semester 1) January THEO3217 Study Tour: Lands of the Bible <i>Trainor NS1</i> 28 Dec 2011 - 26 Jan 2012 February THEO1304 Intro Christian Theology <i>Dutney</i> 6-17 Feb 9.30am-12.30pm E3 February THEO3336 Church Ministry & Sacraments <i>Taylor/Cook</i> 6-17 Feb 9.30am-12.30pm W1														
Class duration (except where specified): 3 hours for level 1 and Biblical language topics, ie 9am-12pm, 2-5pm, 5.30-8.30pm 2 hours for upper level and postgraduate topics, ie 10am-12pm, 1-3pm, 3.30-5.30pm, 6-8pm														

This Timetable is subject to change. Please check with the Department of Theology or the ATC Campus Office for final confirmation in the week before semester starts.

SECTION ONE: ADELAIDE THEOLOGICAL CENTRE

2012 SCHEDULES

CAMPUS CALENDAR

February		
Tues	21	Campus Orientation 10.00 am – 12.30 pm (Chapel)
Mon	27	Semester One begins
March		
Fri	2	Art Exhibition Launch <i>Heaven and Earth</i> 7 – 9 pm
	3-4 & 10-11	Art Exhibition <i>Heaven and Earth</i> 11 am – 5 pm S1 & Chapel
Fri	9	Last day to add Semester One topics
Mon	12	<i>Adelaide Cup - No classes</i>
Tues	20	Ecumenical Service – Lenten 12.15 pm Chapel of Reconciliation
April		
Thur	5	<i>Maundy Thursday – No classes</i>
Fri	6	<i>Good Friday – No classes</i>
	9-20	Mid-Semester Break
Wed	25	<i>Anzac Day – No classes</i>
May		
Mon	7	ATC Annual Service & ACD Conferral of Award 8.00 pm Chapel of Reconciliation
Tues	22	Ecumenical Service – Week of Prayer for Christian Unity 12.15 pm Chapel of Reconciliation
June		
Fri	8	Semester One classes end (In some cases teaching may extend until 15 June, the end of the 14 th week)
Mon	11	<i>Queen's Birthday and Volunteers Day – No classes</i>
	18-29	Assessment
Fri	29	Semester One ends
July		
	2-20	Mid-Year Break
Mon	23	Semester Two begins
August		
Fri	3	Last day to add Semester Two topics
Tues	21	Ecumenical Service – Migrant and Refugee 12.15 pm Chapel of Reconciliation
September		
	17-28	Mid-Semester Break
October		
Mon	1	<i>Labour Day - No classes</i>
Tues	23	Ecumenical Service – World Mission Day 12.15 pm Chapel of Reconciliation
November		
Fri	2	Semester Two classes end (In some cases teaching may extend until 9 November, the end of the 14 th week)
	12-23	Assessment
Fri	23	Semester Two ends

For details of critical enrolment dates for Flinders University, see p 15.

PRINCIPAL MEETING DATES

Meeting dates for Boards and Committees associated with the educational providers located on the Brooklyn Park Campus.

Dates for ATC and Department of Theology meetings in bold.

February		
Tues 21	2.00 pm 3.30 pm	Adelaide Theological Centre Committee ATCC Executive Committee
March		
Thurs 1	2.00 pm	ACD General Board (Council)
Tues 6	9.30 am	ATCC Executive Committee
Tues 20	3.00 pm	ATCC Board of Management AGM
Tues 27	1.00 pm	ATC/Theology Department Faculty Meeting (1.00 pm – 3.00 pm)
April		
Tues 3	2.00 pm	Certificates in Ministry Board
Thurs 5	2.00 pm	ACD General Board (Council)
Tues 24	2.00 pm	Adelaide Theological Centre Committee
May		
Tues 1	9.30 am	ATCC Executive Committee
Tues 15	3.00 pm	ATCC Board of Management
June		
Tues 26	1.00 pm	ATC/Theology Department Faculty Meeting (1.00 pm – 3.00 pm)
July		
Mon 9	2.00 pm	ACD Examinations Committee
Thurs 26	2.00 pm	ACD General Board (Council)
Tues 31	2.00 pm	Adelaide Theological Centre Committee
August		
Tues 7	9.30 am 2.00 pm	ATCC Executive Committee Certificates in Ministry Board
Tues 21	3.00 pm	ATCC Board of Management
Tues 28	1.00 pm	ATC/Theology Department Faculty Meeting (1.00 pm – 3.00 pm)
September		
Thurs 13	2.00 pm	ACD General Board (Council)
October		
Tues 2	9.30 am	ATCC Executive Committee
Tues 23	2.00 pm	Adelaide Theological Centre Committee
Tues 30	2.00 pm	Certificates in Ministry Board
November		
Thurs 1	2.00 pm	ACD General Board (Council)
Tues 20	9.30 am 1.00 pm	ATCC Executive Committee ATC/Theology Department Faculty Meeting (1.00 pm – 3.00 pm)
Tues 27	3.00 pm	ATCC Board of Management
December		
Mon 3	2.00 pm	ACD Examinations Committee

THEOLOGY TOPICS OFFERED IN 2012

Notes: (1) All internal topics are taught at the Brooklyn Park Campus (ACD) except THEO3217 (field trip).
 (2) See Section Two of this Handbook for topic details (p 33).

Internal Mode

Topic Code	Topic Title	Units	Day	Time	Lecturer
Intensives					
THEO1304	Introduction to Christian Theology	4.5	6-17 Feb	09.30-12.30	Dutney
THEO3217	Study Tour: Lands of the Bible	4.5	28/12/11-26/1/12		Trainor
THEO3336	Church Ministry and Sacraments	4.5	6-17 Feb	09.30-12.30	Taylor
THEO7501	Readings in Ministry Studies (Leadership & Org Culture)	4.5	12-23 Nov	09.00-12.00	Bailey
Semester 1					
THEO1201	Interpreting the New Testament	4.5	Wed	17.30-20.30	Trainor
THEO1301	Faith and Revelation	4.5	Thurs	09.00-12.00	McEvoy
THEO1502	Sociology for Ministry	4.5	Tues	09.00-12.00	Taylor
THEO1508	Introduction to Liturgy	4.5	Tues	09.00-12.00	Neicinieks
THEO2110	Old Testament Exegesis: Israel's Response to Exile	4.5	Wed	15.30-17.30	Turner
THEO2216	Pauline Letters	4.5	Thurs	10.00-12.00	Trainor/Turner
THEO2410	Reformation Church History	4.5	Wed	13.00-15.00	Laffin
THEO2525	Christian Education	4.5	Fri	10.00-12.00	Palmer
THEO2705	Biblical Hebrew I	4.5	Thurs	09.00-12.00	Agnew
THEO3111	Old Testament Exegesis: Prophets	4.5	Thurs	15.30-17.30	Agnew
THEO3331	Christian Ethics: Morality, Ethics and Being a Disciple of Christ	4.5	Thurs	18.00-20.00	van Antwerpen
THEO3334	Appreciating God's Presence: Exploring Christian Sacraments	4.5	Wed	18.00-20.00	Kain
THEO3335	God the Trinity	4.5	Tues	17.30-19.30	Edwards
THEO3706	Biblical Greek 3	4.5	Tues	09.00-12.00	TBA
THEO7306	Readings in Systematic Theology (Taylor Seminar)	4.5	Wed	18.00-20.00	McEvoy
THEO8102	Reading the Old Testament	4.5	Tues	17.30-19.30	Turner
THEO8202	Interpreting the Gospels	4.5	Tues	17.30-19.30	Trainor
THEO8307	Jesus Christ: A Theological Introduction	4.5	Wed	17.30-19.30	Edwards
THEO8312	Quest for the Spirit: Exploring Theology and the Arts	4.5	Mon	18.00-20.00	Downs/Laffin
Semester 2					
THEO1101	Interpreting the Old Testament	4.5	Tues	09.00-12.00	Boase
THEO1201	Interpreting the New Testament	4.5	Thurs	14.00-17.00	Balabanski
THEO1204/ THEO2219	Synoptic Studies: Engaging the Gospel of Matthew, Mark or Luke	4.5	Thurs	17.30-20.30	Trainor
THEO1303	Humanity and Grace	4.5	Wed	17.30-20.30	McEvoy
THEO1401	Early Church History	4.5	Tues	17.30-20.30	Laffin
THEO1509	Introduction to Christian Leadership	4.5	Tues	14.00-17.00	Bailey
THEO2314	The Theology of Jesus Christ, Word and Saviour	4.5	Thurs	10.00-12.00	McEvoy
THEO2521	Ministry and Mission Studies 1 (CTC Min Form Progr)	4.5	Not timetabled		TBA
THEO2523	Worship in the Protestant Tradition	4.5	Wed	13.00-15.00	Eldridge
THEO3002	Biblical Hermeneutics: Making Sense of the Bible	4.5	Tues	15.30-17.30	Balabanski/Boase
THEO3216	The Passion of Jesus, Passion of Christians	4.5	Tues	17.30-19.30	Trainor
THEO3330	Call of the Infinite: Encountering World Religions	4.5	Mon	18.00-20.00	Downs
THEO3333	Church and Ministry	4.5	Tues	09.00-11.00	Downs/Edwards
THEO3411	Medieval Church History	4.5	Wed	10.00-12.00	Laffin
THEO3511	Ministry and Mission Studies 2 (Evangelism)	4.5	Thurs	15.30-17.30	Bailey
THEO3513	Christian Spirituality	4.5	Thurs	10.00-12.00	Laffin
THEO3514	Formation for Christian Ministries	4.5	Wed	10.00-12.00	Panne/Bailey
THEO3707	Biblical Hebrew 2	4.5	Thurs	09.00-12.00	TBA
THEO8313	Sex, Ethics and Christianity	4.5	Wed	18.00-20.00	van Antwerpen
THEO8314	Theology: Revelation and Grace	4.5	Tues	18.00-20.00	McEvoy
THEO9031	Research Methods Seminar	4.5	6-7 Aug, 3-4 Sep, 5-6 Nov	09.00-19.30 with breaks	Gunn

Distance Mode

Note: not every topic is available in each semester.

Topic Number	Topic Title	Units	Semester
THEO1101	Interpreting the Old Testament	4.5	1 & 2
THEO1201	Interpreting the New Testament	4.5	1 & 2
THEO1204/ 2219	Synoptic Studies. Engaging the Gospel of Matthew, Mark or Luke	4.5	2
THEO1301	Faith and Revelation	4.5	1 & 2
THEO1401	Early Church History	4.5	1 & 2
THEO1502	Sociology for Ministry	4.5	1 & 2
THEO1507	Introduction to Pastoral Care	4.5	1 & 2
THEO1509	Introduction to Christian Leadership	4.5	2
THEO2111	Old Testament Exegesis: Pentateuch	4.5	1 & 2
THEO2217	Romans	4.5	1 & 2
THEO2218	1 and 2 Corinthians	4.5	1 & 2
THEO2314	The Theology of Jesus Christ, Word and Saviour	4.5	1 & 2
THEO2315	Orientation to the Uniting Church in Australia	4.5	1 & 2
THEO2410	Reformation Church History	4.5	2
THEO2411	Service as Good News - The Diaconate in History	4.5	1 & 2
THEO2520	Exploring Cross-Cultural Ministry	4.5	1 & 2
THEO2521	Ministry and Mission Studies 1 (Evangelism)	4.5	1 & 2
THEO2522	Towards Reconciliation: a theological understanding	4.5	1 & 2
THEO2523	Worship in the Protestant Tradition	4.5	2
THEO2526	Soul-Stirrings - A History of Christian Spirituality	4.5	1
THEO2704	Biblical Greek 1	4.5	1
THEO2705	Biblical Hebrew 1	4.5	2
THEO3002	Biblical Hermeneutics: Making Sense of the Bible	4.5	2
THEO3111	Old Testament Exegesis: Prophets	4.5	1 & 2
THEO3218	John's Gospel and the Johannine Epistles	4.5	1
THEO3335	God The Trinity	4.5	1 & 2
THEO3511	Ministry and Mission Studies 2 (The Mission and the Church)	4.5	1 & 2
Postgraduate			
THEO8102	Reading the Old Testament	4.5	1 & 2
THEO8202	Interpreting the Gospels	4.5	1 & 2
THEO8307	Jesus Christ: A Theological Introduction	4.5	1 & 2
THEO8314	Theology: Revelation and Grace	4.5	2
Non semester			
THEO3217	Study Tour: Lands of the Bible	4.5	NS1

DIRECTORY

ATC COLLEGES ACADEMIC STAFF¹

Biblical Studies

Lecturers

Victoria Stephanie Balabanski, BA (Hons) *Melb*, BD (Hons) *MCD*, PhD *Melb*
Elizabeth Clare Boase, BAppSci *WAIT*, BD (Hons) PhD *Murd*
Michael Francis Trainor, MA *CTU*, MEd *Boston Coll*, DTheol *MCD*, MACE
Marie Veronica Turner, BTh DipHum *Flin*, DipT *Murray Park CAE*, MTh PhD *Flin*, MACE

Tutors

Elaine June Ladner, DipT *SACAE*, BA *Adel*, BTh *Flin*

Historical and Systematic Theology

Lecturers

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Andrew Fergus Dutney, BA *Qld*, PhD DipEcum *St Andrew's*, EdD *Flin*
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Josephine D Laffin, BA(Hons) MA *Adel*, BTh *Flin*, PhD *Adel*
James McEvoy, PhD *Flin*
Philip Marshall, BA (Hons) *Adel*, BTh PhD *Flin*
Steve Taylor, BHort *Lincoln*, BTh MTh *Auckland*, PhD *Otago*
Julie Trinidad, DipT BEd *Adel*, BTh MEdSt *Flin*, MRelSt *Louvain*
Mario Van Antwerpen, BSc(Hons) BTh *Flin*, DipPS *ACD*

Tutor

Valerie DeBrenni, DipT *Wattle Pk TC*, BTh *Flin*, GradDipRelEd MEd *USA*

Ministry Studies

Lecturers

Craig Bailey, DipT *Sturt CAE*, BEd *UniSA*
Andrew Fergus Dutney, BA *Qld*, PhD, DipEcum *St Andrew's*, GradCertTerEd EdD *Flin*
Anthony Charles Eldridge, BTh *Flin*, DipPS *ACD*, MTh *Duke*
Patricia Anne Fox, DipT *Wattle Park*, BA DipEd *Adel*, MA *CTU Chicago*, PhD *Flin*
Tim Hein, BMin *Tabor Victoria*, MMinSt *Tabor Adelaide*
Ilsa Neicinieks, RSM, DipT *Wattle Park TC*, GDipEdAdmin *Adel CAE*, MEd *Boston Coll*,
MA(LiturgSt) *Notre Dame*
Deidre Edith Palmer, BA DipEd *Adel*, MRE *Duke*, PhD *Boston*
Beatrice Panne, MTh *United Church Rhineland, Germany*, MSocSc *USA*, ProfCertFamilyTherapy

Tutors

Sandra Elizabeth Boyce, BEd BTh *Flin*
Tracy Spencer BSc BEd BTh DipPS

¹ Academic staff of ATC colleges who teach in Flinders Department of Theology topics have Flinders University academic status.

2012 OFFICERS OF ATC

Chair ATC Committee

Dr Vicky Balabanski, BA (Hons) *Melb*, BD (Hons) *MCD*, PhD *Melb*

Executive Officer of the ATC

Janet Buchan, BEd *Flin*, MBA *UNE*, ATEMM

Administration Officer (Students & Campus)

Lynda Leitner, CertIVFrontMgmt

Administration Officer (Finance)

Nick Carusi, BA *Flin*, MA *Northumbria*

Administration Assistant

Sue Arthur, CertIVBusAdmin

Librarian, Adelaide Theological Library

Rosemary Hocking, BSc DipLibSt *Adel*,
GradCertPubSecManag *Griffith*, AALIA

Associate Librarian

Wendy Davis, BA *Adel*, GradDipLibSt *SAIT*, AALIA

Library Technician

Hayley Eyers, DipLibInfoServ *TAFESA*

Library Assistant

Bernard Rigo, BA (Hons), AMusA, GradDipLib

BOARDS AND COMMITTEES OF THE ATC AND ATCC

ATC Committee

Chair: Dr Vicky Balabanski

Appointed by Catholic Theological College:

Associate Professor S Downs

Rev Dr P Marshall

Dr M Turner

Appointed by Uniting College:

Dr V Balabanski

Rev Professor A Dutney

Dr P Gunn

ATCC Board of Management

President: TBA

Uniting Church:

Moderator, Uniting Church

Principal, Uniting College

Mr B Atwell

Dr P Gunn

Catholic Church:

Catholic Archbishop

Principal, Catholic Theological College

Ms A Fidge

Dr J Laffin

ATCC Executive Committee

Chair: Assoc Professor S Downs

Principal, Uniting College

Principal, Catholic Theological College

Dr P Gunn

Dr J Laffin

Chapel Life Committee

Vacancy

Vacancy

Vacancy

Ms L Leitner

Library Committee

Chair: Ms B MacDonagh

ATL Librarian

Vacancy

Flinders Library nominee

Rev Dr M Trainor

Vacancy

Library Acquisition Committee

ATL Librarian

Vacancy

Associate Professor S Downs

Ms B Panne

Vacancy

Campus Grounds Committee

Chair: vacancy

Dr V Balabanski

Ms M Morris

Ms L Leitner

Ms C Henriksson

ATCC Art Collection Committee

Convenor ACD Art Exhibition: Assoc Prof S
Downs

Chair ATCC Executive Committee

FORMER OFFICERS OF THE ACD AND THE ATCC

President ACD

The Reverend Charles Richard Biggs, BA *Melb*, BD TheolM DipRE *MCD*, PhD *Lond*,
Chairman of the General Board, 1979-1982. Title changed to President
1982
The Reverend Principal Gerald Benjamin Ball, BA *Adel*, MA *Flin*, BD *Lond*, ThM *Ruschlikon*,
Zurich, AUA, PhC, 1982-1984
The Reverend Canon Edmund Laurence Randall, AM MA *Camb*, 1984-1985 (deceased)
The Reverend Douglas Adrian Spencer Brown, SSM, MA *WAust*, 1986-1987
The Very Reverend Romuald Joseph Barry, CM, MA *Macq*, STL *Pont Ath Ang*, *Rome*, SSL *Pont*
InstBib, *Rome*, 1987-1989
The Reverend Douglas John Dunstan McKee, SSM, BA *WAust*, ThL *ACT*, 1990-1991
The Reverend John William Roffey, BA *Melb*, MDiv *LTS*, MS(Ed) PhD *Kentucky*, STM *Yale*,
MAPsS, 1992-1993 (deceased)
The Reverend Charles Richard Biggs (see above), 1994-1995
The Reverend Gregory Leonard Cooney, CM, STL STD *Gregor U*, *Rome*, 1996-1997
Reverend Christopher Channon Walker, BA *Syd*, MDiv *Garrett*, PhD *Claremont*, 1998-1999
The Reverend Dr Scott Cowdell, BSc *Griffith*, BTh *BCT*, BA (Hons) PhD *Qld*, 2000-2001
Reverend Philip Marshall, BA (Hons) *Adel*, BTh *Flin*, 2002-2003, 2008
Associate Professor Andrew Dutney, BA *Qld*, PhD DipEcum *St Andrew's*, 2004-2005, 2009-
Archdeacon Peter Stuart, BD *MCD*, BCom *Tas*, MManag *UTS*, 2006-2007

President ATCC

The Reverend John William Roffey, BA *Melb*, MDiv *LTS*, MS(ED) PhD *Kentucky*, STM *Yale*,
MAPsS, 1997 (deceased)
The Reverend Gregory Leonard Cooney, CM, STL STD *Gregor U*, *Rome*, 1998-1999
Reverend Christopher Channon Walker, BA *Syd*, MDiv *Garrett*, PhD *Claremont*, 2000
Judge Michael Bowering, 2000-2002
Mr Maurice O'Laughlin, 2003-2004
Mr Keith Maynard, BA BSc(Hons) DipEd DipT *Adel*, FACEL, 2008-2010
Archdeacon Michael Whiting, 2010-2011

Chairperson ATCC Executive Committee²

Reverend Anna Lamb Grant-Henderson, BA BTh (Hons) PhD *Flin*, 2000, 2006 (to June) and 2007
Reverend Andrew Fergus Dutney, BA *Qld*, PhD DipEcum *St Andrew's* 2001
Archdeacon Peter Stuart BCom *Tas*, BD *MCD*, MM(Comm) *UTS*, 2002-2003, 2008
Reverend Philip Marshall, BA (Hons) *Adel* BTh *Flin*, 2004-2005
Dr Peter Gunn, BA(Hons) PhD *Monash*, 2006 (July to December)
The Right Reverend Stephen Pickard, BComm *Newcastle*, BD *MCD*, PhD *Dunelm*, 2009
Rev Dr Matthew Anstey, BTh *SCD (Canberra Coll Theol)*, MChristSt *Regent*, PhD *Vrije*, 2010-2011

Dean ACD (Title changed to Registrar in 1992 and to Executive Officer in 2003)

The Reverend Douglas Adrian Spencer Brown, SSM, MA *WAust*, 1979-1981.
The Reverend Raymond Wesley Hartley, BA, MTh *Syd*, BD DipLS *MCD*, MACE, 1981-1989.
Sister Helen Northey, OP, BSc DipEd *Adel*, MEd *Flin*, PhD *Tas*, MACE, PhD *Flin*, Acting Dean
1988. (deceased)
Mr Michael Brian Kennedy, BE(Hons) *Adel*, MEnvSc *Monash*, DipEd *UNE*, 1989-1992
The Reverend Dean Jonathan Carter, BTh(Hons) *ACT*, DipT(Prim) *Torrens CAE*, BEd *SACAE*,
1992-1996 (deceased)
Mrs Barbara George, BA *Qld*, BTh(Hons) *Flin*, 1997-2005

² In June 2000 the structure of the ATCC was changed to include an Executive Committee chaired by a Chairperson and a Board of Management with a President appointed from outside the Campus by the Churches.

AWARDS, PRIZES AND ANNUAL LECTURE

2011 FLINDERS UNIVERSITY GRADUATES IN THEOLOGY

The following Flinders University graduates were recognised at the Annual Service in May 2011.

BACHELOR OF THEOLOGY

Frances Bartholomeusz
Kevin Bourke
Wendy Eison
Joseph Hicks
Anthony Hill
Susan Kniep
Titus Ng
Jeffrey Wright
Elizabeth Young

GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES

Giuseppina Cirocco
Loretta Di Francesco
Linda Elder
Elizabeth Ellen
Christine Hoey
Jeffrey Huddlestone
Sharon Mount
Nancy Rodi
Emily Sayer

GRADUATE DIPLOMA IN THEOLOGICAL STUDIES

Nora Bloor
John Murphy
Tony Telford-Sharp

MASTER OF ARTS (RELIGION AND ETHICS)

Alan James Courtney

MASTER OF THEOLOGICAL STUDIES

Elizabeth Boylan
Rachel Chapman
Catharine Morrison

DOCTOR OF PHILOSOPHY

Margaret Hunt
Philip Marshall
Yusak Setyawan

PRIZES

Chancellor's Letter of Commendation

A Chancellor's Letter of Commendation is awarded by the Chancellor of Flinders University on the recommendation of the appropriate Examinations Board to a student whose academic performance has been judged to be outstanding for a full year of study (or its equivalent).

1996	Welwood Leslie Anderson John Rupert Luttrell	2005	Paul Babie Patricia Carlisle Patrick Cronin Patricia Davis Ian Hamilton Lynette Leane Anthony McCulkin Simon Dent Stephanie Measday Nicoly Moyse Dennis Ryan Leslee Sniatynskyj Dennis Toohey	2008	Maeve Archibald Elizabeth Boylan Pamela Cramond Cameron Doody Brett Green David Hoffman Maxwell Howland Kathleen McEvoy Leslee Sniatynskyj Charlotte Tippet
1997	Michele Anne Grimbaldeston			2009	Anne Fisher David Hoffman Catherine Morrison Gwendoline Sampson Sharon Tonkes Elizabeth Young Silouan Fotineas
1998	Robin Crawford Mitchell			2010	Nora-Ann Bloor Wolf-Dieter Knut Fritz Engler Emily Harding Sonya Louise Paterson Julia Louise Pitman Sophie Relf Gerald Varley
1999	Bryn Michael Jones Christine Beresford Marsden Deidre Evalin Michell				
2000	John David Burgess Dawn Ellen Colsey Angela Carmela Griffin Theodore David McCall Paul Turley	2006	Martin Borg Rosemary Hennig Maxwell Howland Barbara Messner Frances Passingham Judith Rafferty		
2003	Diane Bury Ian Dow Ross Honey Ellen Mary Lomman	2007	Patricia Carlisle Sheila Clark Valerie Debrenni Katherine Gordon Ordon Frances Passingham Denis Michael Toohey		
2004	Diane Bury Cameron Doody Anne Fisher Ross Honey Susan McDonald Jennifer Wilson				

Anne Roder Prize in Old Testament

This prize was established in 2003 by Flinders University and the Adelaide College of Divinity, Inc. in memory of Anne Frances Roder to encourage students who, like Anne, display critical excellence in the study of the Old Testament. The prize is awarded annually.

2004	Barbara Helen Messner
2005	Maxwell Spencer Howland
2006	Bradley Wayne Parker
2007	Sharon Lisa Tonkes
2008	David Alan Hoffman
2009	Nathan Greig Whillas
2010	James Richard Baxter

ANNUAL LECTURE IN THEOLOGY

The Adelaide College of Divinity and the Flinders University School of Theology have been fortunate to be able to bring, from time to time, as special lecturers men and women who have distinguished themselves by their scholarship and their service to the Church. This tradition is continued from 2011 by the Adelaide Theological Centre and the Flinders University Department of Theology.

Since its inception in 1983, the Annual Lecture has been delivered by:

1983	Professor Raymond E Brown, SSM: 'Diverse Views of the Spirit in the New Testament'
1984	Emeritus Professor Sir Owen Chadwick: 'The Pope and the Second World War'
1985	The Most Revd Dr Robert Runcie: 'Christian Confidence'
1986	Professor David Martin: 'The Limits of Ecumenism'
1987	Professor David J Bosch: 'Afrikaner Civil Religion and the Current South African Crisis'
1988	Dr John Macquarrie: 'Believing in God Today'
1989	Emeritus Professor Charles Birch: 'The Liberation of Nature'
1990	Dr Phillip Potter: 'God's Economy and the World's Economy'
1991	Rev Donal Dorr: 'The Mission and Option of the Church: Good News for all, yet solidarity with the poorest'
1992	Sr Veronica Brady: 'Spirituality and the Christian Religions in an Australian Context'
1993	Rev Dr Francis Moloney, SBD: 'The Eucharist: Doing what in remembrance of Jesus?'
1994	Dr Patricia Brennan, AM: 'The Feminist Enterprise in the Church: Reformation or Reaction?'
1995	Ms Sarah Maitland: 'A Big Enough God?'
1996	Professor Norman Habel: 'Is the Bible Environmentally Friendly?'
1997	Professor Robert Crotty: 'The Jesus Question: Where is the Modern Search for an Historical Jesus Leading?'
1998	Rev Dr Djiniyini Gondarra: 'Mandayin – A System of Law and Governance.'
1999	Sr Rosemary Crumlin, RSM: 'Looking and Seeing: Contemporary Art and The Australian Social Conscience'
2000	The Most Revd Dr Peter Carnley, AO: 'Manifestation or Mystery? – A Theological Pedigree'
2001	Professor Ted Peters: 'Are we playing God with our genes? Theological reflections on the cloning and stem cell controversies'
2002	Dr Roland Boer: 'Home is Always Elsewhere: Exodus and Exile in Australian (Post) Colonial Culture'
2003	Bishop John Shelby Spong and Rev Dr David Milikan in Dialogue 'What's wrong with Christianity?'
2004	Professor Michael Hawn: 'Singing Together in the 21 st Century: Mission (Im) Possible'
2005	The Reverend Eric Law: 'Intimacy in a World of Fear'
2006	Reverend Professor Daniel Madigan SJ: 'God's Word to the World: Jesus and the Qur'ân, Incarnation and Recitation'
2007	The Rt Reverend Professor Stephen Sykes: 'Power and Christian Theology: Contemporary Challenges'
2008	The Rt Reverend Dr Stephen Pickard: 'God's Place: Theology, Geography and Anglicanism Downunder'
2009	The Rev'd Professor Martyn Percy: 'Cultivating Cultures of Hope: A Christian Contribution'
2011	Dr Steven Garner: 'Sacred Texts in a Secular World: Teaching sacred texts in a pluralistic, multi-faith, modern university campus'

SECTION TWO: FLINDERS UNIVERSITY DEPARTMENT OF THEOLOGY

IMPORTANT DATES - 2012

ACADEMIC YEAR 2012

The following dates apply for 2012. Students should check the ATC Campus Calendar on p 6 for any course specific variations.

Orientation Week	20-24 February 2012
Semester 1 [week commencing]	
Weeks 1-14	27 February - 15 June 2012
Mid Semester Break	9 April - 20 April 2012
Assessment	16 June - 30 June 2012
Mid Year Break	2 July - 20 July
Semester 2 [week commencing]	
Weeks 1-14	23 July - 9 November 2012
Mid Semester Break	17 September - 28 September 2012
Assessment	10 November - 24 November 2012

CRITICAL ENROLMENT DATES

Semester 1 topics

Friday 9 March 2012	Last day to enrol in new topics. This does not apply to courses where enrolment deadlines have been specified.
Sunday 10 March 2012	Last day to pay Semester 1 up-front student contribution amounts and tuition fees.
Saturday 31 March 2012	Census Date Last day to purge topics from student record Last day to withdraw without incurring student contribution amounts or tuition fees.
Friday 11 May 2012	Last day to withdraw without failure (WN)
Friday 15 June 2012	Last day to withdraw (WF)

Semester 2 topics

Friday 3 August 2012	Last day to enrol in new topics. This does not apply to courses where enrolment deadlines have been specified.
Friday 10 August 2012	Last day to pay Semester 2 up-front student contribution amounts and tuition fees.
Friday 31 August 2012	Census Date Last day to purge topics from student record Last day to withdraw without incurring student contribution amounts or tuition fees.

Friday 5 October 2012	Last day to withdraw without failure (WN)
Friday 9 November 2012	Last day to withdraw (WF)

Non-semester topics (e.g. summer schools, intensives)

Last day to enrol	Last day of teaching or census date, whichever date is earlier
Census Date	First University working day after 20% of combined teaching and assessment period has elapsed.
Last day to purge topics from student record	
Last day to withdraw without incurring student contributions, tuition fees or consuming Student Learning Entitlement (SLE)	
Last day to withdraw without failure	2/3 through the teaching period for the topic or the census date, whichever date is later
Last day to withdraw	Last day of teaching or last day to withdraw without failure, whichever date is later

Flinders University students must enrol online by the last day to enrol dates indicated for the topics listed below:

TOPIC	LAST POSSIBLE DAY TO ENROL
THEO1304 Introduction to Christian Theology	17 February 2012
THEO3217 Study Tour: Lands of the Bible	17 January 2012
THEO3336 Church, Ministry and Sacraments	17 February 2012
THEO7501 Readings in Ministry Studies	23 November 2012

FLINDERS UNIVERSITY UNDERGRADUATE COURSE INFORMATION

The undergraduate courses that can be undertaken through Flinders University are:

- Bachelor of Theology
- Bachelor of Theology (Honours)

BACHELOR OF THEOLOGY (BTh)

The Bachelor of Theology (BTh) degree is a 3 year degree, comprising 108 units of work.³ The degree is offered as a first degree.

BTh Degree Structure

To complete the BTh degree, a student shall complete 108 units with a grade of Pass or better. The 108 units must include:

- (a) 36 units of Biblical Studies topics
- (b) 36 units of Historical and Systematic Theology topics
- (c) 36 units of Ministry Studies topics⁴ or 36 units of other Disciplines/Biblical Languages topics.

Topics available

Details of the topics available for the Biblical Studies, Historical and Systematic Theology and Ministry Studies are listed below. Not all topics are necessarily available in a given year and some topics are offered in various internal/external modes as indicated.

Biblical Studies

36 units comprising:

Students are required to have completed all 13.5 units of Level 1 topics prior to commencing topics from either Level 2 or 3.

THEO1101	Interpreting the Old Testament	4.5
THEO1201	Interpreting the New Testament	4.5
THEO1204	Synoptic Studies. Engaging the Gospel of Matthew, Mark or Luke	4.5
and		
THEO3002	Biblical Hermeneutics: Making Sense of the Bible	4.5

18 units must be selected from the following (at least one Level 3 topic must be completed, and both Old Testament and New Testament topics must be represented)

THEO2110	Old Testament Exegesis: Israel's Response to Exile	4.5
THEO2111	Old Testament Exegesis: Pentateuch	4.5
THEO2216	Pauline Letters	4.5
THEO2217	Romans	4.5
THEO2218	1 & 2 Corinthians	4.5
THEO3109*	Old Testament Exegesis: The Writings of the Hebrew Bible	4.5
THEO3110*	Old Testament Exegesis: Wisdom	4.5
THEO3111	Old Testament Exegesis: Prophets	4.5
THEO3215*	Voices of Jewish Christianity	4.5
THEO3216	The Passion of Jesus, Passion of Christians	4.5
THEO3217	Study Tour of the Lands of the Bible	4.5
THEO3218	John's Gospel and Johannine Epistles	4.5
either		
THEO2704	Biblical Greek 1	4.5
or		
THEO2705	Biblical Hebrew 1	4.5

³ Students admitted to the Bachelor of Theology prior to 2010 have the option of continuing with the four year degree (144 units) or transferring to the three year award (108 units).

⁴ Ministry Studies may include 6 units status for Clinical Pastoral Education (CPE).

Historical and Systematic Theology

36 units comprising:

THEO1401 Early Church History 4.5

and

9 units from the following:

THEO1301 Faith and Revelation 4.5

THEO1303 Humanity and Grace 4.5

THEO1304 Introduction to Christian Theology 4.5

and

THEO2314 The Theology of Jesus Christ, Word and Saviour 4.5

THEO2410 Reformation Church History 4.5

and

13.5 units to be selected from the following topics:

THEO2315 Orientation to the Uniting Church in Australia 4.5

THEO2411 Service as Good News – The Diaconate in History 4.5

THEO2520 Exploring Cross-Cultural Ministry 4.5

THEO2522 Towards Reconciliation: a theological understanding of the relationship between indigenous and non-indigenous people in Australia 4.5

THEO3330 Call of the Infinite: Encountering World Religions 4.5

THEO3331 Christian Ethics: Morality, Ethics and Being a Disciple of Christ 4.5

THEO3332* Contemporary Issues in Christian Ethics 4.5

THEO3333 Church and Ministry 4.5

THEO3334 Appreciating God's Presence: Exploring Christian Sacraments 4.5

THEO3335 God the Trinity 4.5

THEO3336 Church, Ministry and Sacraments 4.5

THEO3337* Philosophy and Christian Thought 4.5

THEO3411 Medieval Church History 4.5

THEO3412* Modern Church History 4.5

Ministry Studies

36 units comprising:

9 units from the following

THEO1502 Sociology for Ministry 4.5

THEO1507 Introduction to Pastoral Care 4.5

THEO1508 Introduction to Liturgy 4.5

THEO1509 Introduction to Christian Leadership 4.5

Students are required to complete nine units of first level topics before commencing topics from Levels 2 or 3.

and

13.5 units from the following

THEO2315 Orientation to the Uniting Church in Australia 4.5

THEO2520 Exploring Cross-Cultural Ministry 4.5

THEO2521 Ministry and Mission Studies 1 4.5

THEO2522 Towards Reconciliation: a theological understanding of the relationship between the indigenous and non-indigenous in Australia 4.5

THEO2523 Worship in the Protestant Tradition 4.5

THEO2524* The Caring Practices of the Church 4.5

THEO2525 Christian Education 4.5

THEO2526 Soul-Stirrings – A History of Christian Spirituality 4.5

THEO3511 Ministry and Mission Studies 2 4.5

THEO3512* Professional Ethics for Ministry 4.5

THEO3513 Christian Spirituality 4.5

THEO3514 Formation for Christian Ministries 4.5

and either

13.5 units from the approved list of Biblical Studies and Historical and Systematic Theology topics

Or

13.5 units from the approved list of Ministry Studies topics

Biblical Languages

Students may choose the following topics of which up to 4.5 units may be included in the Biblical Studies stream or as part of the non-Theology component of the degree:

THEO2704	Biblical Greek 1	4.5
THEO3705*	Biblical Greek 2	4.5
THEO3706	Biblical Greek 3	4.5
THEO2705	Biblical Hebrew 1	4.5
THEO3707	Biblical Hebrew 2	4.5
THEO3708*	Biblical Hebrew 3	4.5

or

up to 27 units from other disciplines. Students must complete 18 units from one area of study and at least 18 units at levels more advanced than first year.

NOTE: * not offered in 2012

Cross-listed Topics

The following topics can be cross-listed to other areas of study as shown.

THEO2315 Orientation to the Uniting Church in Australia	Historical and Systematic Theology or Ministry Studies
THEO2520 Exploring Cross-Cultural Ministry	Historical and Systematic Theology or Ministry Studies
THEO2522 Towards Reconciliation	Historical and Systematic Theology or Ministry Studies
THEO3513 Christian Spirituality	Ministry Studies or Historical and Systematic Theology
THEO3334 Appreciating God's Presence: Exploring Christian Sacraments	Ministry Studies or Historical and Systematic Theology

The structure of the Bachelor of Theology degree in 2012 can be diagrammatically represented in the following format:

Bachelor of Theology 2012

	Biblical Studies		Historical & Systematic Theology		Ministry Studies or Other Disciplines/Biblical Languages	
	Old Testament	New Testament	Systematic Theology	Church History	Ministry Studies	Other Disciplines**
First Year Core	(4.5 units) THEO1101	(9 units) THEO1201 THEO1204	(9 units from) THEO1301 THEO1303 THEO1304	(4.5 units) THEO1401	(9 units from) THEO1502 THEO1507 THEO1508 THEO1509	(9 units) 2 Level 1 topics
Second / Third Year Core	(4.5 units) THEO3002		(4.5 units) THEO2314	(4.5 units) THEO2410		
Electives	(18 units)***		(13.5 units)		(13.5 units)	(27 units)
	THEO2110 (4.5) THEO2111 (4.5) THEO3103 (4.5) THEO3106 (4.5) THEO3109* (4.5) THEO3110* (4.5) Either THEO2705 (4.5)	THEO2216 (4.5) THEO2217 (4.5) THEO2218 (4.5) THEO2219 (4.5) THEO3215* (4.5) THEO3216 (4.5) THEO3217 (4.5) THEO3218 (4.5) Or THEO2704 (4.5)	THEO2315 (4.5) THEO2520 (4.5) THEO2522 (4.5) THEO3330 (4.5) THEO3331 (4.5) THEO3332* (4.5) THEO3333 (4.5) THEO3334 (4.5) THEO3335 (4.5) THEO3336 (4.5) THEO3337* (4.5) THEO3513 (4.5)	THEO2411 (4.5) THEO2526 (4.5) THEO3411 (4.5) THEO3412* (4.5)	THEO2315 (4.5) THEO2520 (4.5) THEO2521 (4.5) THEO2522 (4.5) THEO2523 (4.5) THEO2524* (4.5) THEO2525 (4.5) THEO2526 (4.5) THEO3334 (4.5) THEO3511 (4.5) THEO3512* (4.5) THEO3513 (4.5) THEO3514 (4.5)	THEO2704 (4.5) THEO2705 (4.5) THEO3705* (4.5) THEO3706 (4.5) THEO3707 (4.5) THEO3708* (4.5) Or Level 2 or 3 electives from other disciplines
Bachelor of Theology	36 units		36 units		36 units	
Total 108 units	36 units		36 units		36 units (Ministry Studies may include 4.5 units of status for CPE)	

Note: * Not offered in 2012

** Other Disciplines topics may be selected from any offered by the University provided entry and course requirements are met. At least 18 units must be from one discipline and at least 18 units must be at higher levels than first year.

***At least one Level 3 topic must be completed, and both Old Testament and New Testament topics must be represented.

BACHELOR OF THEOLOGY (HONOURS) BTh (Hons)

Introduction

The Honours program in Theology requires one year of full-time study or the equivalent part-time.

Course Aims and Learning Outcomes

The Honours program is designed to allow academically more successful students to further their knowledge in more specialised fields within Theology.

It provides a preparation for postgraduate studies, particularly for entry to research masters and doctorate studies, and the Honours thesis topic may form the basis for a subsequent postgraduate thesis. Acceptance as a postgraduate student normally requires a first class or second class upper division Honours degree. The Honours program also provides graduates with a stronger grounding for professional careers by furthering their knowledge and skills and building on their undergraduate studies in the field.

Educational aims. The Bachelor of Theology (Honours) aims to:

- enable students to extend their knowledge and skills developed through completion of the Bachelor of Theology
- provide students with a thorough understanding of the ethical considerations of research
- provide students with the necessary knowledge and skills to research and present an extended piece of research, both orally and in writing, in an area of systematic theology, biblical studies, church history or ministry studies.

Learning Outcomes. At completion of the Bachelor of Theology (Honours), students will:

- have conducted a piece of extended research in an area of systematic theology, biblical studies, church history or ministry studies
- be able to demonstrate their ability to plan research activities and manage their time independently
- have developed skills to present their research both orally and in writing
- be able to demonstrate a broad understanding of the ethical considerations of research.

Admission Requirements

Students may enter the Theology Honours program if they have completed one of the following with a grade of P (Pass) or better in each topic:

- a Flinders three year Bachelor of Theology degree;
- a Flinders Bachelor of Theological Studies degree;
- any other tertiary qualification deemed equivalent to the Flinders Bachelor of Theology or Bachelor of Theological Studies; or
- the first three years of the four year Flinders Bachelor of Theology;

and

in the case of a Flinders qualification have passed 36 units of work at upper year level (excluding any first year level) with grades of CR (Credit) or better, at least 12 units of which must be from the discipline or area of study chosen for Honours;

or

in the case of a tertiary qualification from another institution, their performance in obtaining that qualification was of a standard considered sufficient by the Board;

and

have successfully completed the topic THEO2704 Biblical Greek 1, or its equivalent.

In addition

Students planning to undertake the Old Testament Stream must have completed the topics THEO2705 Biblical Hebrew 1 and THEO3707 Biblical Hebrew 2, or their equivalents.

Students planning to undertake the New Testament Stream must have completed the topic THEO3705 Biblical Greek 2, or its equivalents.

Students planning to undertake the Biblical Studies Stream must have completed the topics THEO3705 Biblical Greek 2, THEO2705 Biblical Hebrew 1 and THEO3707 Biblical Hebrew 2, or their equivalents.

Credit

Limited credit may be granted for recognition of prior studies undertaken at the University or other approved tertiary institutions. Further information is available at <http://www.flinders.edu.au/future-students/how-to-apply/credit-transfers.cfm>

Program of Study

Students undertaking an honours program need to contact the Head of Department prior to enrolling in order to determine their program of study and the appointment of a thesis supervisor.

The Honours program in Theology consists of 36 units comprising coursework topics and an Honours Thesis of 13.5 or 18 units. Students can undertake their Honours program in any of the following streams:

- Old Testament
- New Testament
- Biblical Studies
- Systematic Theology
- Church History
- Historical and Systematic Theology
- Ministry Studies

Details of the streams are shown below.

Honours Streams

Old Testament

		<i>Units</i>
THEO7002	Honours Thesis	13.5/18
THEO7105	Old Testament Theology	4.5
THEO7106	Readings in Old Testament Studies	4.5

and up to 18 units from any second or third level Old Testament topics not already taken for the Bachelor of Theology, or approved topics from the Master of Theological Studies program.

New Testament

THEO7002	Honours Thesis	13.5/18
THEO7204	Readings in New Testament Studies	4.5
THEO7205	New Testament Theology	4.5

and up to 13.5 units from any second or third level New Testament topics not already taken for the Bachelor of Theology, or approved topics from the Master of Theological Studies program.

Biblical Studies

THEO7002	Honours Thesis	13.5/18
THEO7105	Old Testament Theology	4.5
THEO7205	New Testament Theology	4.5
THEO7106	Readings in Old Testament Studies	4.5
<i>or</i>		
THEO7204	Readings in New Testament Studies	4.5

and at least 4.5 units selected from any second or third level Old Testament or New Testament Exegesis topics not already taken for the Bachelor of Theology, or approved topics from the Master of Theological Studies program.

Systematic Theology

THEO7002	Honours Thesis	13.5/18
THEO7306	Readings in Systematic Theology	4.5

and up to 18.0 units from any second or third level Systematic Theology topics not already taken for the Bachelor of Theology, or approved topics from the Master of Theological Studies program.

Church History

THEO7002	Honours Thesis	13.5/18
THEO7405	Readings in Church History	4.5

and up to 18.0 units from any second or third level Historical and Systematic Theology topics not already taken for the Bachelor of Theology, or approved topics from the Master of Theological Studies program.

Historical and Systematic Theology

THEO7002	Honours Thesis	13.5/18
THEO7306	Readings in Systematic Theology	4.5
THEO7405	Readings in Church History	4.5

and up to 13.5 units from any second or third level Historical and Systematic Theology topics not already taken for the Bachelor of Theology, or approved topics from the Master of Theological Studies program.

Ministry Studies

THEO7002	Honours Thesis	13.5/18
THEO7501	Readings in Ministry Studies	4.5

and up to 18.0 units from any second or third level Ministry Studies topics not already taken for the Bachelor of Theology, or approved topics from the Master of Theological Studies program.

Honours Program Approval

At the time an application for entry to Honours is submitted, an intending Honours student should consult with the Administrative Officer (Academic) and the Head of Department and/or the appropriate Area of Study Convenor (Biblical Studies, Historical & Systematic Theology or Pastoral Studies) regarding an Honours program. Consideration should be given at this stage as to whether an appropriate supervisor for the Honours thesis is available from the faculty of the Department of Theology. The proposed supervisor for the student's Honours thesis normally is consulted about the coursework selected for the Honours program. Details of the proposed program including a preliminary thesis proposal should be submitted to the Administrative Officer (Academic) for consideration by the Standing Committee of the Board well before the program is scheduled to begin. The Standing Committee normally must approve the program proposal and the appointment of the thesis supervisor before commencement of the Honours program.

Time Limit

Students must complete their Honours work in one year of full-time work and in no more than two consecutive years by part-time study. The thesis component must be completed within one year. The approval of the Theology Standing Committee is necessary if a student enrolled full-time wishes to transfer to part-time study.

Coursework Topics

BTh topics

When topics from the Bachelor of Theology are taken as part of an Honours program they are assessed at Honours standard. The methods of assessment may vary from those for students taking the topic as part of the undergraduate degree and additional work may be prescribed or a higher performance standard expected. Topics undertaken in the undergraduate degree cannot be repeated in the Honours degree.

Readings Topics

(Readings' topics: THEO7106, 7204, 7306, 7307, 7405, 7501)

The student should discuss with the topic convenor and/or a proposed supervisor, a course of reading and methods of assessment. The work for a 'Readings' topic may include participation in all or part of the program for a topic in the undergraduate degree (provided the topic has not previously been taken by the student). The proposed arrangements for the 'Readings' topic are submitted to the Standing Committee for approval. This process should take place before the beginning of the semester in which the topic is to be studied, or as soon as possible thereafter.

MThSt Topics

Students may undertake topics from the Master of Theological Studies degree as part of their program, with the approval of the topic convenor. These will be assessed at Honours level.

Withdrawal

An Honours student who withdraws from the Honours program will not be permitted to re-enrol as an Honours student in Theology, except with the permission of the Board of Theology and under such conditions as the Board may determine.

(Students who withdraw before the end of the fourth week of the semester in which they began the Honours will not be considered to have enrolled.)

However a student may, with good reason, make an application to the Standing Committee of the Department of Theology to transfer their enrolment to part-time in the same year. If such an application is granted, the student must complete all Honours work in the subsequent year. Students who withdraw from their program before the expiration of two-thirds of the time allowed for the program will be graded as WN (withdrawn, not failed). Students who withdraw after the expiration of two-thirds of the time allowed for the program will be graded WF (withdrawn, failed).

Honours Thesis

Length

Students may enrol in either a 13.5 or 18 unit Honours Thesis. A 13 unit thesis would normally be 13,500 – 14,000 words and an 18 unit thesis 18,000 - 20,000 words.

Supervision

It is incumbent on the student to establish a mutually satisfactory, regular and frequent pattern of consultation with the supervisor of the thesis topic. It is important that this pattern be maintained throughout the thesis year. There is a tendency for the pressure of work to lead to dropping of contact toward the end and although in some cases there may be a need to revise the pattern of supervision throughout the year, it is important to negotiate and formalise such changes to the pattern. As a general rule a student should see their supervisor at least once a month (even if there is little to report). On average, consultations are expected to be about 30-45 minutes although there are obvious variations to this.

Supervisors may advise about the general direction of the student's work, indicate specific difficulties and areas that need attention, recommend bibliographic references, offer advice on research methods and approaches and advise on presentation and organisation. Students can expect supervisors to be circumspect in advice on the final draft of the thesis as it is imperative that the final submission be the original work of the student. However, students are strongly recommended to take full advantage and adequate account of criticisms and advice offered both by their supervisors and in seminar groups.

If students at any time during their program feel that they are not receiving adequate supervision it is their responsibility to contact the Area of Study Convenor or the Head of Department to request further assistance. If a student feels there is a problem with the level of supervision, a complaint should be registered during the course of study, not in the light of dissatisfaction with the final grade received.

Submission

The thesis must be submitted in duplicate. In 2012 the due date for the thesis to be submitted is 15 November 2012. Theses should be delivered to:

Professional Practice and Post Graduate Office
School of Humanities
Flinders University
GPO Box 2100
ADELAIDE SA 5001

Research Guidelines

Every year the Postgraduate Students Association organises 'Starting Research' seminars to introduce Honours and postgraduate students to the basics of graduate life. Below are some guidelines prepared by Professor Graham Tulloch (Department of English, School of Humanities):

Choosing a topic

- start with a general area and refine it
- remember, it is not a PhD or Masters = choose a small topic which is manageable within the number of words you are allowed
- try to choose a topic which allows you some scope for originality, however remember that originality is not the be all and end all of an honours thesis: think of yourself as making a contribution to an ongoing discussion not as providing the definitive answer on a question no-one has looked at before

- choose a topic without too much already written on it but remember it is helpful to have someone else's ideas to supplement your own.

Research strategies

1. Primary material

While types of research differ whatever you are doing you are likely to collect data, notes etc collect your material in an orderly way and file it! Keep clear notes on the sources of your material. Read through your material every now and then - you can forget things.

2. Secondary material

You don't need to know everything that has been written on your topic but you should have a reasonable knowledge of trends in recent writing and of important older works. Use the Library catalogue and search under topic or search whole entry. Look at some recent books/journals: what are their main preoccupations? Who do they cite? Use bibliographies: Ask your supervisor what authors/books to look at. Look at the world wide web, although remember that much of it is useless and of mediocre or poor quality, but there is some useful material such as bibliographies, electronic texts, biographical information. Restrict your reading to what is relevant to your topic but keep an eye open for material in unexpected places.

3. Time management –Stages.

Writing a thesis falls into various stages; identify them and plan ahead: Looking around, finding a thesis topic, collecting information, developing ideas/planning your thesis, writing the actual thesis. This should be done in stages, starting not later than the middle of your thesis year. Presentation - getting footnotes right, proof-reading, having it laser printed, binding (if required). Allow plenty of time for this as it takes more time than you think. At all stages show your work to your supervisor and get their comments - don't wait until the thesis is complete.

4. Time allocation

Find some time each week throughout the year for your thesis. Plan for blocks of time at crucial stages of the thesis - you only need to concentrate only on your thesis for 3-5 days at crucial points

5. Completing on time

Start writing early. Begin to draft sections as early as possible. Produce a first draft of the whole thesis with plenty of time for it to be read by your supervisor, and if necessary, redrafted - allow plenty of time for the final stage of preparing the actual copy/copies for submission (this always takes longer than you think).

Presentation

Theses should be presented as follows:

- (1) Typed on A4 paper, on one side of the paper only, in double line spacing
 - (2) Margins at least 30mm on the left hand side and 20mm on the right hand side and sufficient at the top and bottom to allow for trimming during binding
 - (3) The thesis should incorporate (in the following order):
 - (a) title page giving the title of the thesis in full, name of the candidate, name of the Faculty, of the University and School;
 - (b) table of contents;
 - (c) summary of not more than 200 words;
 - (d) an acknowledgment of help given;
 - (e) the main text;
 - (f) appendices, if any;
 - (g) bibliography.
 - (4) Diagrams, figures, photos, etc. should preferably be reproduced on A4 paper. All full page figures should form a right-hand page with the legend at the bottom. If photos, etc. are to be mounted on a page, a dry mounting process should be used
 - (5) Wherever possible, tables should be inserted in the appropriate place in the text, except that lengthy or bulky matter should appear as an appendix.
 - (6) Diagrams, etc. exceeding A4 size should be folded so as to read as a right-hand page open.
 - (7) The thesis should be bound - this can range from simple spiral binding to being sewn or stapled and bound with stiff covers. Loose-leaf binders are not acceptable.
 - (8) The author's name should be visible, either on the spine or the front cover.
- For more helpful information see *The Chicago Manual of Style*. 14th ed. Chicago: University of Chicago Press, 1993.

Overall Assessment of an Honours Program

The following guidelines will be used for the classification of the overall Honours result:

First Class

To reflect outstanding scholarship, either;

(a) an overall average of 85% or more; or

(b) a mark of 85% or more in at least 22 units of work, with an overall average of not less than 81%

Second Class Division A

To reflect a high level of scholarship, either;

(a) an overall average of between 75% - 84% inclusive; or

(b) a mark between 75% and 84%, inclusive, in at least 22 units of work, with an overall average of not less than 73%

Second Class Division B

To reflect a substantial level of scholarship:

an overall average between 65 - 74% inclusive

Third Class

To reflect a satisfactory level of scholarship:

an overall average between 50 - 64% inclusive.

Thesis Reimbursement

Students may seek reimbursement of expenses involved with the production of the thesis. A request, accompanied by original receipts which has been authorised by the Head of Department of Theology, should be presented to the Administrative Officer (Academic) for Theology. A cheque for the approved amount will then be forwarded to you.

Adelaide Theological Library

Successful Honours students will be invited to lodge a copy of their thesis in the ATL.

FLINDERS UNIVERSITY POSTGRADUATE COURSE INFORMATION

The Postgraduate courses that can be undertaken through Flinders University are:

- Graduate Certificate in Theological Studies
- Graduate Diploma in Theological Studies
- Master of Theological Studies
- Master of Theology
- Doctor of Philosophy

GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES

The Flinders Graduate Certificate in Theological Studies (GradCertThSt) is an 18 unit program offered by the Department of Theology on a part-time basis. It is expected that the course would be completed in 1 – 2 years.

The course articulates with the Graduate Diploma in Theological Studies and the Master of Theological Studies.

The Graduate Certificate in Theological Studies is specifically aimed at teachers and other professionals as a form of professional development and training. It is not a basic requirement of employment. It is designed to provide teachers of religious education and other professionals in the field of religion with a sound understanding of contemporary theology and biblical studies and to provide opportunities to reflect on theological dimensions of professional and social life.

In is anticipated that this course will provide a pathway to further postgraduate study within Theology.

Admission

Applicants normally must hold a three-year degree or equivalent from a recognised tertiary institution. No previous theological study is necessary.

Program of Study

The GradCertThSt comprises 18 units of study taken from the following:

Core Topics

THEO8202	Interpreting the Gospels	4.5 units
THEO8307	Jesus Christ: Introducing Christian Theology	4.5 units
THEO8314	Theology: Revelation and Grace	4.5 units

and 4.5 units from the following elective topics:

THEO2110	Old Testament Exegesis: Israel's Response to Exile	4.5 units
THEO2111	Old Testament Exegesis: Pentateuch	4.5 units
THEO2216	Pauline Letters	4.5 units
THEO2217	Romans	4.5 units
THEO2410	Reformation Church History	4.5 units
THEO2411	Service as Good News -The Diaconate in History	4.5 units
THEO2520	Exploring Cross-Cultural Ministry	4.5 units
THEO2521	Ministry and Mission Studies 1	4.5 units
THEO2522	Towards Reconciliation: a theological understanding of the relationship between indigenous and non-indigenous people in Australia	4.5 units
THEO2704	Biblical Greek 1	4.5 units
THEO2705	Biblical Hebrew 1	4.5 units
THEO3002	Biblical Hermeneutics: Making Sense of the Bible	4.5 units
THEO3109*	Old Testament Exegesis: The Writings of the Hebrew Bible	4.5 units
THEO3111	Old Testament Exegesis: Prophets	4.5 units
THEO3215*	Voices of Jewish Christianity	4.5 units
THEO3216	The Passion of Jesus, Passion of Christians	4.5 units
THEO3217	Study Tour: Lands of the Bible	4.5 units
THEO3330	Call of the Infinite: Encountering World Religions	4.5 units
THEO3331	Christian Ethics: Morality, Ethics and Being a Disciple of Christ	4.5 units
THEO3332*	Contemporary Issues in Christian Ethics	4.5 units

THEO3333	Church and Ministry	4.5 units
THEO3334	Appreciating God's Presence: Exploring Christian Sacraments	4.5 units
THEO3335	God the Trinity	4.5 units
THEO3336	Church, Ministry and Sacraments	4.5 units
THEO3337*	Philosophy and Christian Thought	4.5 units
THEO3411	Medieval Church History	4.5 units
THEO3412*	Modern Church History	4.5 units
THEO3511	Ministry and Mission Studies 2	4.5 units
THEO3705*	Biblical Greek 2	4.5 units
THEO3706	Biblical Greek 3	4.5 units
THEO3707	Biblical Hebrew 2	4.5 units
THEO3708*	Biblical Hebrew 3	4.5 units
THEO7106	Readings in Old Testament Studies	4.5 units
THEO7204	Readings in New Testament Studies	4.5 units
THEO7306	Readings in Systematic Theology	4.5 units
THEO7307	Readings in Bioethics	4.5 units
THEO7405	Readings in Church History	4.5 units
THEO7501	Readings in Ministry Studies	4.5 units
THEO8003	Guided Study in Theology	4.5 units
THEO8102	Reading the Old Testament	4.5 units
THEO8103*	Ecology and the Bible	4.5 units
THEO8203*	Texts, Artifacts and Culture	4.5 units
THEO8309*	Biomedical Ethics	4.5 units
THEO8310*	History, Destiny and Hope: Introducing Christian Eschatology	4.5 units
THEO8311	Living in Time and Eternity: Eucharist and the Liturgical Year	4.5 units
THEO8312	Quest for the Spirit: Exploring Theology and the Arts	4.5 units
THEO8313	Sex, Ethics and Christianity	4.5 units

Note: * Topic not offered in 2012

Students who wish to enrol in topics other than those listed above must seek permission from the Head of Department

The course rule is available on line at

<http://www.flinders.edu.au/courses/rules/postgrad/gcths.cfm>

Course Coordinator

Assoc Prof Stephen Downs Phone : (08) 8416 8468 or email: stephen.downs@flinders.edu.au

GRADUATE DIPLOMA IN THEOLOGICAL STUDIES

The Flinders Graduate Diploma in Theological Studies (GradDipThSt) is a 36 unit program offered by the Department of Theology. It is expected that the course would be completed in 1 year full-time or 2 – 3 years on a part-time basis.

The course articulates with the Graduate Certificate in Theological Studies and the Master of Theological Studies.

The Graduate Diploma in Theological Studies is designed to follow on from the Graduate Certificate and expands students' investigation of a range of theological and biblical studies

Admission

Applicants who do not hold the Graduate Certificate in Theological Studies must normally hold an approved degree or equivalent qualification from an approved tertiary institution.

Credit

Students who complete the Graduate Certificate are normally awarded credit for 18 units of topics towards the Graduate Diploma. Limited credit may be granted for relevant topics taken at the University or other institutions.

Program of Study

To qualify for the Graduate Diploma in Theological Studies, a student must complete 36 units with a grade of P or NGP or better in each topic, according to the following program of study.

Core Topics:

THEO8102	Reading the Old Testament	4.5 units
THEO8202	Interpreting the Gospels	4.5 units
THEO8307	Jesus Christ: Introducing Christian Theology	4.5 units
THEO8314	Theology: Revelation and Grace	4.5 units

And 18 units from the following:

Elective Topics:

THEO2110	Old Testament Exegesis: Israel's Response to Exile	4.5 units
THEO2111	Old Testament Exegesis: Pentateuch	4.5 units
THEO2216	Pauline Letters	4.5 units
THEO2217	Romans	4.5 units
THEO2410	Reformation Church History	4.5 units
THEO2411	Service as Good News -The Diaconate in History	4.5 units
THEO2520	Exploring Cross-Cultural Ministry	4.5 units
THEO2521	Ministry and Mission Studies 1	4.5 units
THEO2522	Towards Reconciliation: a theological understanding of the relationship between indigenous and non-indigenous people in Australia	4.5 units
THEO2704	Biblical Greek 1	4.5 units
THEO2705	Biblical Hebrew 1	4.5 units
THEO3002	Biblical Hermeneutics: Making Sense of the Bible	4.5 units
THEO3109*	Old Testament Exegesis: The Writings of the Hebrew Bible	4.5 units
THEO3111	Old Testament Exegesis: Prophets	4.5 units
THEO3215*	Voices of Jewish Christianity	4.5 units
THEO3216	The Passion of Jesus, Passion of Christians	4.5 units
THEO3217	Study Tour: Lands of the Bible	4.5 units
THEO3330	Call of the Infinite: Encountering World Religions	4.5 units
THEO3331	Christian Ethics: Morality, Ethics and Being a Disciple of Christ	4.5 units
THEO3332*	Contemporary Issues in Christian Ethics	4.5 units
THEO3333	Church and Ministry	4.5 units
THEO3334	Appreciating God's Presence: Exploring Christian Sacraments	4.5 units
THEO3335	God the Trinity	4.5 units
THEO3336	Church, Ministry and Sacraments	4.5 units
THEO3337*	Philosophy and Christian Thought	4.5 units
THEO3411	Medieval Church History	4.5 units
THEO3412*	Modern Church History	4.5 units
THEO3511	Ministry and Mission Studies 2	4.5 units
THEO3705*	Biblical Greek 2	4.5 units
THEO3706	Biblical Greek 3	4.5 units
THEO3707	Biblical Hebrew 2	4.5 units
THEO3708*	Biblical Hebrew 3	4.5 units
THEO7106	Readings in Old Testament Studies	4.5 units
THEO7204	Readings in New Testament Studies	4.5 units
THEO7306	Readings in Systematic Theology	4.5 units
THEO7307	Readings in Bioethics	4.5 units
THEO7405	Readings in Church History	4.5 units
THEO7501	Readings in Ministry Studies	4.5 units
THEO8003	Guided Study in Theology	4.5 units
THEO8102	Reading the Old Testament	4.5 units
THEO8103*	Ecology and the Bible	4.5 units

THEO8203*	Texts, Artifacts and Culture	4.5 units
THEO8309*	Biomedical Ethics	4.5 units
THEO8310*	History, Destiny and Hope: Introducing Christian Eschatology	4.5 units
THEO8311	Living in Time and Eternity: Eucharist and the Liturgical Year	4.5 units
THEO8312	Quest for the Spirit: Exploring Theology and the Arts	4.5 units
THEO8313	Sex, Ethics and Christianity	4.5 units

Note: * Topic not offered in 2012

Students who wish to enrol in topics other than those listed above must seek permission from the Head of Department.

The course rule is available on line at

<http://www.flinders.edu.au/courses/rules/postgrad/gdpths.cfm>

Course Coordinator

Assoc Prof Stephen Downs Phone : (08) 8416 8468 or email : stephen.downs@flinders.edu.au

MASTER OF THEOLOGICAL STUDIES

The Flinders Master of Theological Studies (MTHST) is a 72 unit program offered by the Department of Theology. It is expected that the course would be completed in 2 years full-time or 3 – 4 years on a part-time basis.

The course articulates with the Graduate Certificate in Theological Studies and the Graduate Diploma in Theological Studies.

The Master of Theological Studies is designed to provide teachers of religious education, other professionals in the field of religion and people with a general interest in religion with a comprehensive understanding of contemporary theology and biblical studies, and to provide opportunities to reflect on theological dimensions of professional and social life. It includes an opportunity to undertake a research project on a theme of personal interest or relevance to their professional work. It is anticipated that students who satisfactorily complete a substantial project may be eligible to undertake a research higher degree in Theology.

The program comprises coursework topics and a supervised research project or dissertation. The coursework topics include special options in New Testament, Old Testament, Church History, Science and Theology, Ecology and the Bible, Christian Spirituality, Contemporary Theology, Bioethics and Christian Liturgy. Students may also undertake guided studies in areas of special interest and may include approved topics from other Masters programs, subject to the approval of the Department.

Admission

Applicants must normally hold a three-year theology degree or equivalent qualification from an approved tertiary institution or a Graduate Certificate in Theological Studies. However, the Board may, under certain circumstances and subject to specific conditions admit others who can show evidence of fitness for candidature.

Credit

Limited credit may be granted for relevant topics taken at the University or other institutions.

Applicants holding an approved four year Honours degree in Theology or a Graduate Diploma in Theological Studies may be granted up to 36 units of credit. Applicants holding a Graduate Certificate in Theological Studies may be granted up to 18 units of credit. Applicants may be granted up to 36 units of credit for approved, relevant work experience

Program of Study

To qualify for the Master of Theological Studies a student must complete 72 units with a grade of P or NGP or better in each topic, according to the following program of study:

Core Topics – Year 1 and 2 topics

THEO8102	Reading the Old Testament	4.5 units
THEO8202	Interpreting the Gospels	4.5 units
THEO8307	Jesus Christ: A Theological Introduction	4.5 units
THEO8314	Theology: Revelation and Grace	4.5 units

Plus one of

THEO9021	Master of Theological Studies Individual Project	4.5 units
THEO9012	Master of Theological Studies Dissertation	9 units
THEO9011	Master of Theological Studies Dissertation	18 units

Elective Topics – Year 1 and 2 topics

Students select elective topics to make up the 72 units required for the degree:

THEO2110	Old Testament Exegesis: Israel's Response to Exile	4.5 units
THEO2111	Old Testament Exegesis: Pentateuch	4.5 units
THEO2216	Pauline Letters	4.5 units
THEO2217	Romans	4.5 units
THEO2410	Reformation Church History	4.5 units
THEO2411	Service as Good News -The Diaconate in History	4.5 units
THEO2520	Exploring Cross-Cultural Ministry	4.5 units
THEO2521	Ministry and Mission Studies 1	4.5 units
THEO2522	Towards Reconciliation: a theological understanding of the relationship between indigenous and non-indigenous people in Australia	4.5 units
THEO2704	Biblical Greek 1	4.5 units
THEO2705	Biblical Hebrew 1	4.5 units
THEO3002	Biblical Hermeneutics: Making Sense of the Bible	4.5 units
THEO3109*	Old Testament Exegesis: The Writings of the Hebrew Bible	4.5 units
THEO3111	Old Testament Exegesis: Prophets	4.5 units
THEO3215*	Voices of Jewish Christianity	4.5 units
THEO3216	The Passion of Jesus, Passion of Christians	4.5 units
THEO3217	Study Tour: Lands of the Bible	4.5 units
THEO3330	Call of the Infinite: Encountering World Religions	4.5 units
THEO3331	Christian Ethics: Morality, Ethics and Being a Disciple of Christ	4.5 units
THEO3332*	Contemporary Issues in Christian Ethics	4.5 units
THEO3333	Church and Ministry	4.5 units
THEO3334	Appreciating God's Presence: Exploring Christian Sacraments	4.5 units
THEO3335	God the Trinity	4.5 units
THEO3336	Church, Ministry and Sacraments	4.5 units
THEO3337*	Philosophy and Christian Thought	4.5 units
THEO3411	Medieval Church History	4.5 units
THEO3412*	Modern Church History	4.5 units
THEO3511	Ministry and Mission Studies 2	4.5 units
THEO3705*	Biblical Greek 2	4.5 units
THEO3706	Biblical Greek 3	4.5 units
THEO3707	Biblical Hebrew 2	4.5 units
THEO3708*	Biblical Hebrew 3	4.5 units
THEO7106	Readings in Old Testament Studies	4.5 units
THEO7204	Readings in New Testament Studies	4.5 units
THEO7306	Readings in Systematic Theology	4.5 units
THEO7307	Readings in Bioethics	4.5 units
THEO7405	Readings in Church History	4.5 units
THEO7501	Readings in Ministry Studies	4.5 units
THEO8003	Guided Study in Theology	4.5 units
THEO8102	Reading the Old Testament	4.5 units
THEO8103*	Ecology and the Bible	4.5 units
THEO8203*	Texts, Artifacts and Culture	4.5 units
THEO8309*	Biomedical Ethics	4.5 units
THEO8310*	History, Destiny and Hope: Introducing Christian Eschatology	4.5 units

THEO8311	Living in Time and Eternity: Eucharist and the Liturgical Year	4.5 units
THEO8312	Quest for the Spirit: Exploring Theology and the Arts	4.5 units
THEO8313	Sex, Ethics and Christianity	4.5 units
THEO9031	Research Methods Seminar	(4.5 units)
THEO9032	Special Topic in Theological Studies	(9 units)
OR		
THEO9032A	Special Topic in Theological Studies	(4.5 units)
THEO9309	Guided Study in Liturgy	(4.5 units)
THEO9501	Guided Study in Christian Spirituality	(4.5 units)

Note: * Topic not offered in 2012

Students who wish to enrol in topics other than those listed above must seek permission from the Head of Department.

The course rule is available on line at

<http://www.flinders.edu.au/courses/rules/postgrad/mths.cfm>

Course Coordinator: Associate Professor Stephen Downs Tel: (08) 8416 8468

Email: stephen.downs@flinders.edu.au

MASTER OF THEOLOGY AND DOCTOR OF PHILOSOPHY

These two Flinders courses are classed as research higher degrees and involve little or no coursework. An approved research program is carried out in a specified period of time under the direction of a supervisor and one or two co-supervisors.

Further information on these courses can be obtained by contacting the Faculty Research Higher Degrees Officer Ms Karen Jacobs on (08) 8201 3590.

FLINDERS UNIVERSITY UNDERGRADUATE AND POSTGRADUATE THEOLOGY TOPICS

- Notes:**(1) *Flinders University topics have the prefix THEO;*
(2) *Flinders students may only enrol in topics with the prefix THEO;*
(3) *Some ACD topics are equivalent to Flinders University topics – refer to the ACD Handbook;*
(4) *Topics are offered in internal mode only except where otherwise indicated.*

THEO0011 Transition Topic in Theology (1.5)

Enrolment is with the topic coordinator's approval

Units: 1.5

Assumed Knowledge: As per topic in which the student completes the prescribed assessment.

This topic is intended for use by students who require 1.5 units to complete a programme of study. Students elect to undertake a Theology topic which exists within their course rule. Students undertake an extra piece of assessment, or increase the weighting and length of an existing piece of assessment.

The nature of this assessment and the associated topic should be decided in consultation with the topic coordinator.

THEO0033 Transition Topic in Theology (3.0)

Enrolment is with the topic coordinator's approval

Units: 3.0

Assumed Knowledge: As per topic in which the student completes the prescribed assessment.

This topic is intended for use by students who require three units to complete a programme of study. Students elect to undertake a Theology topic which exists within their course rule. Assessment within that topic will then be negotiated to reflect a three unit topic weighting.

The nature of this assessment and the associated topic should be decided in consultation with the topic coordinator.

THEO1101 Interpreting the Old Testament

Dr EC Boase

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Assessment: Assignments; Tutorial presentation; class participation.

This topic introduces the Old Testament scriptures, focussing on interpreting them in light of their historical settings, literary forms and leading theological themes.

THEO1201 Interpreting the New Testament

Rev Dr VS Balabanski

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Assessment: Assignments; oral presentation; class participation; take home exam

Through this topic students will come to understand, appreciate, and interpret the writings of the New Testament, by understanding the New Testament writings in their historical, cultural and social context; and appreciating these writings as literature. Particular focus will be given to the kinds of communities which were responsible for the writing of the New Testament, and the cultural context which shaped these writings and are necessary in order to arrive at a critical interpretation of the New Testament.

THEO1204 Synoptic Studies. Engaging the Gospel of Matthew, Mark or Luke

Rev Dr MF Trainor

Units: 4.5

Class Contact: 1 ninety-minute lecture weekly

1 tutorial weekly

1 thirty-minute workshop weekly

Assessment: Tutorial presentation; tutorial participation; major paper

This course introduces the central issues raised through a critical study of one of the Synoptic gospels (Mark, Matthew or Luke) including its sources, provenance and distinctive theologies. Through a range of exegetical methods, the topic will look at the literary design of the gospel situated in the broader cultural and sociological context of the first Christian century. The Gospel's contemporary missional and pastoral implications will also be explored.

THEO1301 Faith and Revelation

Reverend Doctor JG McEvoy

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Assessment: Assignments; tutorial presentation; tutorial participation

This topic is designed to introduce students to the foundations of theology through a study of the nature of faith, revelation and the discipline of Christian systematic theology. There will be discussion of the criteria and sources of theology and of its types and methods.

THEO1303 Humanity and Grace

Reverend Doctor JG McEvoy

Units: 4.5

Class Contact: 1 two-hour lecture weekly

1 one-hour tutorial weekly

Assessment: Assignment; tutorial presentation; tutorial participation; take home exam;

This topic aims to introduce students to contemporary theological thinking about the human person, and God's grace. It will include discussion of: the human person as created, the meaning of original sin and the nature of grace. The topic will build on the introductory material offered in THEO 1301 and provide a foundation for THEO 2314.

THEO1304 Introduction to Christian Theology

Professor AF Dutney

Units: 4.5

Class Contact: 1 two-hour lecture weekly

1 one-hour tutorial weekly

Assessment: Tutorial paper; two essays

To introduce the nature and function of theology at an introductory level and indicate the critical function of theology in the church and world. To introduce central teachings of the Christian faith, including revelation, scripture, Trinity, doctrine of Christ, theological anthropology and ecclesiology, and to demonstrate to students some of the ways in which these seemingly discrete doctrines are interrelated.

THEO1401 Early Church History

Dr JD Laffin

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Assessment: Assignments; tutorial participation

This topic is offered as an introduction to the study of Christian history. Students begin by considering what 'history' actually is, why it is important to study it, how our understanding of the past has been shaped, what sources are available, and how we can use them. Students then explore the development of Christianity in the Roman Empire from the end of the New Testament period to the middle of the fifth century.

THEO1502 Sociology for Ministry

Reverend Dr S Taylor

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Assessment: Assignments; class presentation

This topic examines issues at the interface between Australian society and ministry. It will enable students to see ministry and ministers within a sociological context and to develop a greater social sensitivity about the ministry process. Three major themes will be discussed: The interface between sociology and ministry; the social dynamics of church communities; and churches interacting with Australian society.

THEO1507 Introduction to Pastoral Care

External only in 2012

Reverend J Fulton

Units: 4.5

Class Contact: 1 three-hour seminar weekly internal, 1 six-hour independent study weekly external

Assessment: Assignments; tutorial presentation; oral presentation

This topic provides an introduction to the art of the pastoral conversation in a wide variety of possible presenting contexts. Modes of responding, such as being fully present, listening, reflective

responding, active exploration of an issue, affirming and encouraging a person in need and pastoral prayer will be practiced in role plays and pastoral conversations with fellow students.

THEO1508 Introduction to Liturgy

Sr I Nieceiniks

Units: 4.5

Class Contact: 1 two-hour lecture weekly
1 one-hour tutorial weekly

This topic is an introduction to the nature of Liturgy and Worship in Christian Churches. It will explore the history and development of Liturgy as it celebrates the Christ-Event, and examine the properties and structural elements of Liturgy, its forms and shape. It will introduce the major Liturgical Books and other resources.

THEO1509 Introduction to Christian Leadership

Reverend C Bailey

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Assessment: Assignments; Project; Tutorial Presentation; Tutorial Participation

This topic is designed to assist in the formation of effective leaders for a healthy missional church. It explores the nature and dynamic of leadership, especially in relation to Christian ministry and mission. It presents an understanding of the value of effective leadership as integral to the mission and ministry of the church, so that students can develop basic skills and practices in leadership and management.

THEO2110 Old Testament Exegesis: Israel's Response to Exile

Dr MV Turner

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites: 1 of THEO1101, THEO8101

This Topic is designed to give an introduction to the Biblical responses to Israel's experience of exile (587-538 BCE). It will examine books of the Bible currently known as the Deuteronomistic History (Joshua-II Kings), Ezra-Nehemiah, I and II Chronicles and sections of Second Isaiah. Passages for exegesis will be selected from these texts.

THEO2111 Old Testament Exegesis: Pentateuch

External only in 2012

Reverend J Fulton

Units: 4.5

Class Contact: 1 two-hour seminar weekly internal, 1 six-hour independent study weekly external

Prerequisites:

1 THEO1101 -

1a Admission into GCTHS-Graduate Certificate in Theological Studies

1b Admission into GDPTHS-Graduate Diploma in Theological Studies

1c Admission into MTHS-Master of Theological Studies

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic provides an overview of the content and major themes of the first five books of the Bible. It includes a detailed exegetical study of selected texts from the Pentateuch, an exploration of the composition of these books, the history of interpretation and the various interpretive approaches taken to the text.

THEO2216 Pauline Letters

Reverend Doctor MF Trainor

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 THEO1201 -

1a Admission into GCTHS-Graduate Certificate in Theological Studies

1b Admission into GDPTHS-Graduate Diploma in Theological Studies

1c Admission into MTHS-Master of Theological Studies

Must Satisfy: ((1 or 1a or 1b or 1c)) This topic studies the letters of the apostle Paul. These letters represent one of the most important collections of early Christian writings in the New Testament. Through employing different exegetical methods and comparing the letters attributed to Paul (authentic and pseudonymous) participants will gain an appreciation of the different contexts in

which and to which Paul addressed his gospel and how Paul was subsequently interpreted. Key issues related to the expansion of Christianity into new cultures, the struggle to find a stable community identity and existence amidst a hostile environment and the demands of ethnic diversity will be investigated. Implications for contemporary missional practice arising from new interpretations of Paul's thoughts will also be addressed.

THEO2217 Romans

Reverend J Fulton

Units: 4.5

Class Contact: 1 six-hour independent study weekly

Prerequisites:

1 THEO1201 -

1a Admission into GCTHS-Graduate Certificate in Theological Studies

1b Admission into GDPTHS-Graduate Diploma in Theological Studies

1c Admission into MTHS-Master of Theological Studies

Must Satisfy: ((1 or 1a or 1b or 1c)) Must Satisfy: ((1 or 1a or 1b or 1c))

This topic provides an overview of the book of Romans, considering the form of the book, the main themes and its influence within the Christian church.

THEO2218 1 and 2 Corinthians

Reverend J Fulton

Units: 4.5

Class Contact: 1 six-hour independent study weekly

Pre-requisites:

1 THEO1201 -

1a Admission into GCTHS-Graduate Certificate in Theological Studies

1b Admission into GDPTHS-Graduate Diploma in Theological Studies

1c Admission into MTHS-Master of Theological Studies

Must Satisfy: ((1 or 1a or 1b or 1c)) Must Satisfy: ((1 or 1a or 1b or 1c))

The aspects of Paul's thought on which the Corinthian letters throw most light include his understanding of life in the body, life in the Spirit, life in the church and life eternal. This topic considers these and the context of the church at Corinth in a detailed study of the letters. Students will also develop their skills in exegesis as they study particular passages.

THEO2219 Synoptic Studies: Engaging the Gospel of Matthew, Mark or Luke (Level 2)

Rev Dr MF Trainor

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Pre-requisites: THEO1201

This topic introduces the central issues raised through a critical study of one of the Synoptic gospels (Mark, Matthew or Luke) including its sources, provenance and distinctive theologies. Through a range of exegetical methods, the topic will examine the literary design of the gospel situated in the broader cultural and sociological context of the first Christian century. The Gospel's contemporary missional and pastoral implications will also be explored.

THEO2314 The Theology of Jesus Christ, Word and Saviour

Rev Dr JG McEvoy

Units: 4.5

Class Contact: 1 two-hour tutorial weekly

Prerequisites: THEO1301 and THEO1401

This topic combines biblical, historical, doctrinal and contemporary approaches to Jesus Christ and to salvation in Christ. It will include discussion of the theology of salvation in Christ in biblical, patristic, medieval, reformation and modern theologies.

THEO2315 Orientation to the Uniting Church in Australia

Reverend J Fulton

Units: 4.5

Class Contact: 1 six-hour independent study weekly

Prerequisites:

1 THEO1401 -

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic involves a study of the genesis of the Uniting Church in Australia, the struggles in forming a new denomination, and the nature of its beliefs and structures. It will also consider the theology, distinctive characteristics, and declared mission of the Uniting Church in Australia.

THEO2410 Reformation Church History

Dr JD Laffin

Units: 4.5

Class Contact:

1 two-hour lecture weekly

1 thirty-minute tutorial weekly

Mode: Internal and External

In the sixteenth century bitter disputes shook the Christian church in Western Europe. Calls for reform escalated and various attempts were made to find more authentic forms of Christianity. Some people embraced new ways of worshipping God while others struggled to cope with challenges to traditional beliefs and practices. This topic will explore what is often called the Reformation, although Reformation is a more appropriate title. It will examine three of the key Protestant reformers (Luther, Zwingli and Calvin) and the movements which developed around them. The more radical end of the spectrum will also be considered, along with religious changes in England, reform movements within Roman Catholicism, and the Catholic Church's response to Protestant challenges

THEO2411 Service as Good News -The Diaconate in History

Reverend J Fulton

Units: 4.5

Class Contact: 1 six-hour independent study weekly

Prerequisites:

1 THEO1401 -

1a Admission into GCTHS-Graduate Certificate in Theological Studies

1b Admission into GDPTH-Graduate Diploma in Theological Studies

1c Admission into MTHS-Master of Theological Studies

Must Satisfy: ((1 or 1a or 1b or 1c)) Must Satisfy: ((1 or 1a or 1b or 1c))

This topic considers the varieties of functions which deacons have exercised through the centuries and, in particular, the formative centuries in which the ministry was shaped. Special attention is given to the renewal of the diaconate in the nineteenth and twentieth centuries in the Lutheran, Anglican, Reformed and Methodist traditions, and to restoration of the permanent diaconate in the Anglican, Orthodox and Roman Catholic churches. The recent widening of diaconal ministry in the Uniting Church in Australia will also be examined.

THEO2520 Exploring Cross-Cultural Ministry

Reverend J Fulton

Units: 4.5

Class Contact: 1 six-hour independent study weekly

Assumed Knowledge: Some experience of ministry

This topic introduces students to cross-cultural ministry, via presentation and consideration of the following matters: thinking about culture; biblical and theological underpinnings for cross-cultural ministry; becoming a multicultural church; experience of migrant congregations and pastoral care in cross-cultural situations; sharing property and developing intentional migrant congregations; second generation issues; cross-cultural and diaspora theology; and skills for cross-cultural ministry.

THEO2521 Ministry and Mission Studies 1

Reverend J Fulton

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Assumed Knowledge: Some experience of ministry

This topic involves the study of particular aspects of Christian ministry and mission in relation to religious practices in the churches and contemporary society. It includes study of the historical and theological foundations of the practice of ministry, and the contributions of the social sciences. The topic includes analysis of contemporary practice in relation to the above disciplines, and orientation to the understandings and approaches that underlie such practice in particular contexts. This topic will be offered with particular foci, such as liturgy, mission, homiletics, pastoral care, or Christian education.

THEO2522 Towards Reconciliation: a theological understanding of the relationship between Indigenous and non-Indigenous people in Australia

Reverend J Fulton

Units: 4.5

Class Contact: 1 six-hour independent study weekly

Prerequisites:

1 1 of THEO1301, THEO1304

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

Reconciliation is fundamental to our understanding of God's purposes in the world. In Australia the issue of reconciliation between Indigenous and non-Indigenous Australians continues to be a complex and, at times, controversial process. Reconciliation for the church involves following Christ as He seeks justice and our liberation from the chains of our human made oppressive structures. In this topic we will seek to explore the context of Australia's difficult journey between Indigenous and non-Indigenous people and reflect theologically on our past, present and future as we attempt to move towards effective reconciliation.

THEO2523 Worship in the Protestant Tradition

Rev AC Eldridge

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 27 units of THEO topics

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic explores the theological, historical and contextual dimensions of Protestant worship. It seeks to develop skills in worship leadership, including sensitivity to contemporary cultural and international trends.

THEO2524 The Caring Practices of the Church

Not available in 2012

Rev B Panne

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites: THEO1507 -

This topic will enable students to understand the pastoral caring practices of the church as an expression and proclamation of the Gospel. It will inform their knowledge and skill base related to caring for persons who: have mental health issues; experience grief and loss; struggle with addictions; are incarcerated; are suffering from age related social isolation and dementia; are cared for by the mission institutions of the Church and the missional outreach of local congregations. Students will acquire a range of skills required to respond effectively through individual and communal caring actions, advocacy and referral.

THEO2525 Christian Education

Dr DE Palmer

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 27 units of first level THEO topics

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic will provide an overview of Christian education as it takes place in and through the life of the Christian community. Students will practise and develop their skills in educational design and teaching.

THEO2526 Soul Stirrings: A History of Christian Spirituality

Rev J Fulton

Units: 4.5

Class Contact: 1 six-hour independent study weekly

Prerequisites:

1 THEO1401 -

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

Amidst the current thirst for spirituality, the Christian heritage of spirituality hardly gets considered. With society looking to the East, to native spiritualities and to pre-Christian European sources for wisdom, Christian traditions are being neglected. This topic considers the rich heritage of Christian spirituality, its historical development, and its relevance for Christianity today.

THEO2704 Biblical Greek 1

Rev Dr VS Balabanski

Units: 4.5

Class Contact: 1 three-hour seminar weekly

This topic gives an introduction to Biblical (Koine) Greek. Students are introduced to the grammar and vocabulary of Koine Greek, learn to read and translate some passages of the New Testament and gain an understanding of the different insights which the study of this ancient language can offer.

THEO2705 Biblical Hebrew 1

Dr EC Boase

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Mode: Internal and External

This topic gives an introduction to Biblical Hebrew. Students are introduced to the Hebrew Biblical text and basic Hebrew vocabulary and grammar. They will learn to read and translate some passages of the Biblical text, using basic lexicographical aids.

THEO3002 Biblical Hermeneutics: Making Sense of the Bible

Rev Dr V Balabanski

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 1 of THEO1101, THEO1201

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

Assumed Knowledge: Some prior exegetical study.

This topic surveys the variety of methodologies of biblical interpretation and hermeneutical perspectives by which contemporary meaning is made from ancient scripture. Current approaches to scripture will be evaluated critically, and the students will explore their own hermeneutic strategies.

THEO3109 Old Testament Exegesis: The Writings of the Hebrew Bible

Not available in 2012

Dr MV Turner

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 THEO1101 -

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

The topic is designed to give an introduction to the Writings of the Hebrew Bible. The nature of biblical Hebrew Poetry will be explored along with the historical and cultural contexts which gave

rise to these texts. In alternate years special attention will be given to the Book of Psalms, Job or the Song of Songs. A range of texts from the Writings will be selected for exegesis.

THEO3110 Old Testament Exegesis: Wisdom
Not available in 2012

Dr MV Turner

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 THEO1101 -

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This Topic gives an overview of the biblical wisdom writings, including the deuterocanonical/apocryphal texts. Interpretation draws largely upon historical-critical methodology. Feminist Criticism and contemporary Literary Criticism are also utilized. Emphasis is placed on theologies of creation, theodicy and images of God in the wisdom literature. Relevance of these theologies to contemporary understanding of the world and society are explored.

THEO3111 Old Testament Exegesis: Prophets

Dr EC Boase

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 THEO1101 -

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic is designed to give an introduction to the Prophets of Israel in the period 1029-539 BCE. It will discuss the prophet's role in Israel's society and develop an understanding of the prophetic literature. In depth attention will be given to particular books from which passages for exegesis will be selected.

THEO3215 Voices of Jewish Christianity
Not available in 2012

Rev Dr VS Balabanski

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 THEO1101 -

2 THEO1204 -

Must Satisfy: (1 and 2)

This topic explores the process by which Christianity came to be distinguished from Judaism during the first and second centuries, by means of a study of certain canonical and extra-canonical texts. Within the New Testament canon these include the Gospel of Matthew, the Epistles of James and Jude and the Epistle to the Hebrews. Extra-canonical writings include the pseudo-Clementine epistles. These are studied with a view to understanding them against their socio-historical background as voices struggling for the survival of authentic Jewish expressions of Christianity.

THEO3216 The Passion of Jesus, Passion of Christians

Reverend Doctor MF Trainor

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 THEO1201 -

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic studies the four Gospel accounts of Jesus' suffering, death and resurrection. A close exegetical study of these stories, climactic to each of the Gospels, and an appreciation of the

literary power of the narratives, will reveal the theological meaning intended by the evangelists as they sought to offer an understanding for their first century CE audiences about the most important human event - death. The topic will also explore the contemporary implications of these narratives for our own experience of suffering and death. Missional possibilities will also be reflected upon.

THEO3217 Study Tour: Lands of the Bible

Reverend Doctor MF Trainor

Units: 4.5

Class Contact:

- 1 four-week excursion once-only
- 1 eight-hour independent study once-only
- 2 six-hour seminars semester

Prerequisites:

1 1 of THEO2301, THEO2314

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic is a study tour of the Middle East, prepared for by two day-long seminars and independent study. The aim is for students to gain an appreciation of the religious, political, economic and cultural milieu of Ancient Israel, and of Jesus and his followers in the first century. Through study in situ participants will become familiar with the geography and archaeology of Israel and the Middle East and develop an understanding of the milieu in which the Old and New Testaments were written.

THEO3218 John's Gospel and the Johannine Epistles

Rev Dr VS Balabanski

Units: 4.5

Class Contact:

- 1 one-minute lecture weekly
- 1 one-hour workshop weekly

Prerequisites: 1 of THEO1204, THEO8201, THEO8202

This topic examines the Gospel of John using a range of methodologies, including narrative, historical, social scientific, liberationist and feminist criticisms. It also gives an introduction to the Johannine epistles. A detailed exegesis of particular passages will be undertaken. An optional Greek component is available.

THEO3330 Call of the Infinite: Encountering World Religions

Associate Professor S Downs

Units: 4.5

Class Contact: 1 two-hour seminar weekly

This topic surveys the major beliefs and practices of several world religions: Hinduism, Buddhism, Chinese Religions, Judaism and Islam. It also introduces students to the study of religion today, particularly in contemporary Australia. Reference is made to primary texts (scriptures), the experience of ordinary believers and their dialogue with Christianity.

THEO3331 Christian Ethics: Morality, Ethics and Being a Disciple of Christ

Reverend Doctor L McNamara

Units: 4.5

Class Contact: 1 two-hour seminar weekly

This topic introduces students to the terminology, sources, and methods of moral reasoning that characterise the discipline of Christian Ethics. The ways in which Christian faith transforms philosophical ethics will be explored with reference to the nature of moral experience, the use of the Bible, understandings of freedom, conscience, moral norms, and the human person.

THEO3332 Contemporary Issues in Christian Ethics

Not available in 2012

Reverend Doctor L McNamara

Units: 4.5

Class Contact: 1 two-hour seminar weekly

This topic explores a range of contemporary moral and ethical issues from the perspective of Christian Ethics. Starting with relevant data and a consideration of current thinking an integrated

theological exploration will be developed of issues such as: war and terrorism; globalisation; ecology and sustainability; information technologies; sex slavery.

THEO3333 Church and Ministry

Dr AM Edwards

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 1 of THEO2301, THEO2314

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic introduces participants to the theology of the church and its ministries. It includes biblical, systematic and pastoral approaches to a range of key issues, and involves a critical study of the work of contemporary theologians as well as a number of Church documents.

THEO3334 Appreciating God's Presence: Exploring Christian Sacraments

Reverend Doctor A Kain

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 1 of THEO2314, THEO2301

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic explores the concepts of Sacrament and Sacramentality and the meaning of the sacramental rituals of the Christian Churches. It investigates the scriptural beginnings of these concepts and their historical and theological development, leading to an exploration of sacraments today in the ecumenical context. Reinterpreting *Creation* as Sacrament and *Redemption in Jesus Christ* as Sacrament of God are foundational to the theology of this topic. Such foundations lead to the context for all sacramental life in the church – *Church* as the Sacrament of Christ. Particular emphasis will be given to the Sacraments of Initiation - Baptism, Confirmation and Eucharist

THEO3335 God the Trinity

Reverend Doctor D Edwards

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 1 of THEO2314, THEO2301

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

In this topic participants will be involved in the contemporary retrieval of the theology of the Trinity as a practical doctrine. The topic will involve reflection on the implications of trinitarian theology in the context of the issues that confront us at the beginning of the 21st century. The theology of the Trinity will be studied in three stages, its biblical origins, its development in the patristic and medieval eras, and its contemporary retrieval.

THEO3336 Church, Ministry and Sacraments

Associate Professor AF Dutney

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 1 of THEO2314, THEO2301

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic is an introduction to the theological study of the nature and mission of the Christian Church, Christian ministries lay and ordained, and to the celebration of the Christian sacraments.

THEO3337 Philosophy and Christian Thought

Not available in 2012

Associate Professor S Downs

Units: 4.5

Class Contact: 1 two-hour seminar weekly

This topic introduces students to the ways in which philosophy has influenced Christian thinking. It surveys the history of Western philosophy from Plato to Postmodernism, highlighting major examples of the interaction of philosophy and religious thought.

THEO3411 Medieval Church History

Dr JD Laffin

Units: 4.5

Class Contact:

1 two-hour lecture weekly

1 thirty-minute seminar weekly

Roughly one thousand years lie between the collapse of the Roman Empire in Western Europe and the Reformations of the sixteenth century. This "Middle Age" has been extolled as a great age of faith and attacked as a dark age of decline and decay. Fascinating or repellent, its legacies include a more centralized papacy, the first universities, great works of art and architecture, a variety of different types of monastic life, and a rich collection of theological and spiritual writings which continue to influence Christians today. This topic will provide an overview of medieval Christian history with particular focus on historical sources, visual as well as textual.

THEO3412 Modern Church History

Not available in 2012

Dr JD Laffin

Units: 4.5

Class Contact:

1 two-hour lecture weekly

1 thirty-minute seminar weekly

This topic will consider some of the major themes in Christian history from the seventeenth to the twentieth centuries. The Reformation crises of the sixteenth century ended in stalemate, with the countries of Western Europe divided according to religious affiliation. Yet they were unwittingly united in the belief that Christianity mattered. In subsequent centuries, however, the Christian churches faced the challenges of the Enlightenment, the French Revolution, the rise of liberalism and secularism, and war and totalitarian regimes. This topic will consider not only how institutional churches responded to these challenges, but also developments in popular piety and religious art. While the expansion of the church around the world will be explored briefly, the focus will be on developments in Western Europe, with some consideration of the impact that these have had on religion in Australia.

THEO3511 Ministry and Mission Studies 2

Reverend C Bailey

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Assumed Knowledge: Some experience of ministry

This topic involves study of particular aspects of Christian ministry and mission in relation to religious practices in the churches and contemporary society. It includes study of the historical and theological foundations of the practice of ministry, and the contributions of the social sciences. The topic includes analysis of contemporary practice in relation to the above disciplines, and orientation to the understandings and approaches that underlie such practice in particular contexts. This topic will be offered with particular foci, such as liturgy, mission, homiletics, pastoral care, or Christian education.

THEO3512 Professional Ethics for Ministry

Not available in 2012

Reverend Doctor L McNamara

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Assumed Knowledge: Some experience of ministry

This topic explores the meaning and implications of ministry that is exercised as both a vocation and profession within the local church or congregation. It focuses on the ethical dimensions of the

minister's life, together with the ethical standards expected of properly professional behaviour carried out as service to the Gospel and the neighbour.

THEO3513 Christian Spirituality

Dr PA Fox

Units: 4.5

Class Contact: 1 two-hour seminar weekly

This topic explores traditions and experiences of Christian spirituality and their relevance for today's world. The topic offers the students opportunities to: read some of the spiritual classics; to explore different spiritualities within Christianity and factors influencing spiritual life in contemporary Australian society; and to experience different ways of prayer, meditation and spiritual practice.

THEO3514 Formation for Christian Ministries

Rev B Panne

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 THEO1507 -

2 1 of THEO2524, THEO2504

Must Satisfy: (1 and 2)

This topic provides a learning setting that will allow students on their way to leadership positions in the life of the Church to examine the core requirements for healthy and effective functioning in ministry.

THEO3705 Biblical Greek 2

Not available in 2012

Rev Dr VS Balabanski

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Prerequisites: 1 of THEO2704, THEO2701

This topic inducts students into an intermediate level study of Biblical (Koine) Greek. Grammar, syntax and idiomatic usage of the language are studied via the reading of more complex passages from the New Testament and the Septuagint. An introduction to textual criticism is given.

THEO3706 Biblical Greek 3

Dr VS Balabanski

Units: 4.5

Class Contact:

1 one-hour lecture weekly

1 two-hour workshop weekly

Prerequisites: 1 of THEO3705, THEO3701

This topic inducts students into an advanced level study of Biblical (Koine) Greek. Grammar, syntax and idiomatic usage of the language are studied via the reading of complex passages from the New Testament, the Septuagint and extra-canonical material, including papyri and inscriptions. An introduction to papyrology is given.

THEO3707 Biblical Hebrew 2

Dr EC Boase

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Prerequisites: 1 of THEO2705, THEO2702

This topic builds on preliminary Biblical Hebrew studies by increasing the scope of Hebrew scripture to be translated and by a more detailed examination of the structure of the language. A wider range of lexicographical aids is introduced with an increased knowledge of grammar and syntax of the Hebrew language.

THEO3708 Biblical Hebrew 3

Not available in 2012

Dr EC Boase

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Prerequisites: 1 of THEO3707, THEO3702

The focus of this topic is the translation of Biblical Hebrew texts. Emphasis will be given to vocabulary building and the reading of difficult texts. Knowledge of Hebrew grammar will be consolidated and the use of the critical apparatus of the BHS practiced. The characteristics and effective translation of biblical poetry will be explored since poetic texts are among the more complex in the Hebrew Bible. The relationship between translation and theological interpretation will be discussed. Consideration will also be given to the place of Biblical Hebrew in the wider context of Semitic Languages.

THEO7002 Honours Thesis (18 units)

Associate Professor S Downs

Units: 18.0

Prerequisites: Admission into BTh(Hons)

A thesis of not more than 20,000 words. The thesis may be a critical survey of existing knowledge or an original contribution to the subject. In either case it should demonstrate the student's ability to collect and evaluate information; to test and defend an argument or thesis; and to examine critically the major theories in the area of enquiry.

THEO7002A Honours Thesis (9/18 units)

Associate Professor S Downs

Units: 9.0

Prerequisites: Admission into BTh(Hons)

A thesis of not more than 20,000 words. The thesis may be a critical survey of existing knowledge or an original contribution to the subject. In either case it should demonstrate the student's ability to collect and evaluate information; to test and defend an argument or thesis; and to examine critically the major theories in the area of enquiry.

THEO7002B Honours Thesis (9/18 units)

Associate Professor S Downs

Units: 9.0

Prerequisites: Admission into BTh(Hons)

A thesis of not more than 20,000 words. The thesis may be a critical survey of existing knowledge or an original contribution to the subject. In either case it should demonstrate the student's ability to collect and evaluate information; to test and defend an argument or thesis; and to examine critically the major theories in the area of enquiry.

THEO7002C Honours Thesis (13.5 units)

Associate Professor S Downs

Units: 13.5

Prerequisites: Admission into BTh(Hons)

A thesis of not more than 14,000 words. The thesis may be a critical survey of existing knowledge or an original contribution to the subject. In either case it should demonstrate the student's ability to collect and evaluate information; to test and defend an argument or thesis; and to examine critically the major theories in the area of enquiry.

THEO7002D Honours Thesis (9/13.5 units)

Associate Professor S Downs

Units: 9.0

Prerequisites: Admission into BTh(Hons)

A thesis of not more than 14,000 words. The thesis may be a critical survey of existing knowledge or an original contribution to the subject. In either case it should demonstrate the student's ability to collect and evaluate information; to test and defend an argument or thesis; and to examine critically the major theories in the area of enquiry.

THEO7002E Honours Thesis (4.5/13.5 units)

Associate Professor S Downs

Units: 4.5

Prerequisites: Admission into BTh(Hons)

A thesis of not more than 14,000 words. The thesis may be a critical survey of existing knowledge or an original contribution to the subject. In either case it should demonstrate the student's ability to collect and evaluate information; to test and defend an argument or thesis; and to examine critically the major theories in the area of enquiry.

THEO7105 Old Testament Theology

Dr EC Boase

Units: 4.5

Class Contact: 1 three-hour seminar weekly

Prerequisites: Admission into BTh(Hons)

In this topic the questions of Old Testament theology, Old Testament theologies or history of Israel's religion will be dealt with. Various themes and their contribution to theology will be considered along with discussion of recent works in Old Testament theology. Consideration of the hermeneutical questions related to the Old Testament will be considered.

THEO7106 Readings in Old Testament Studies

Dr MV Turner

Units: 4.5

Class Contact: 1 three-hour lecture weekly

Prerequisites:

1 Admission into BTh(Hons)

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic investigates an aspect of Old Testament Studies. This aspect might be recent Old Testament exegesis, new discoveries concerning the ancient Middle-East and its relationship to Old Testament Studies, Old Testament semantic studies, or a special topic within Old Testament theology. A proposed method of assessment must be submitted to the topic convener. After approval has been given, a supervisor with whom the student will work will be appointed. Attendance at lectures, tutorials and/or seminars may be required.

THEO7204 Readings in New Testament Studies

Reverend Doctor MF Trainor

Units: 4.5

Class Contact: 1 one-hour supervised study fortnightly

Prerequisites:

1 Admission into BTh(Hons)

1a Admission into GradCertThSt

1b Admission into GradDipThSt

1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic investigates an aspect of New Testament studies. This aspect might be a recent contribution to New Testament exegesis (eg work of the post-Bultmannian school) or a special topic in New Testament theology (eg recent discussions concerning the relationship of New Testament theology to other theological disciplines). A proposed method of assessment must be submitted to the topic convener. After approval has been given a supervisor with whom the student will work will be appointed. Attendance at lectures, tutorials and/or seminars may be required.

THEO7205 New Testament Theology

Rev Dr VS Balabanski

Units: 4.5

Class Contact: 1 three-hour lecture weekly

Prerequisites: Admission into BTh(Hons)

New Testament study proceeds by way of various assumptions about what the New Testament is, its enduring value for the Church, and its ability to communicate coherently about key elements of the Christian faith. Such assumptions have been strongly challenged in recent times. This topic seeks to investigate these assumptions, the principles governing their formation, how they developed in relation to the New Testament corpus and the conclusions that were derived in terms of major doctrines or emphases of the New Testament. It also seeks to negotiate the challenges that have been made to each of these areas, with the intent of assessing the impact that new hermeneutical demands are making upon the New Testament. In turn, possibilities for framing theologies of the New Testament for the future will be explored.

THEO7306 Readings in Systematic Theology

Associate Professor S Downs

Units: 4.5

Class Contact: 1 one-hour supervised study fortnightly

Prerequisites:

- 1 Admission into BTh(Hons)
- 1a Admission into GradCertThSt
- 1b Admission into GradDipThSt
- 1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic investigates an aspect of Systematic Theology. This aspect might be an extension of the subject matter studied in a Systematic Theology topic for the ordinary degree, the work of a major theologian or group of theologians, the development of a doctrine through a period of history, or the various approaches to a particular theological issue. A proposed method of assessment must be submitted to the topic convener. After approval has been given, a supervisor with whom the student will work will be appointed. Attendance at lectures, tutorials and/or seminars may be required.

THEO7307 Readings in Bioethics

Professor AF Dutney

Units: 4.5

Class Contact: 1 one-hour supervised study fortnightly

Prerequisites:

- 1 Admission into BTh(Hons)
- 1a Admission into GradCertThSt
- 1b Admission into GradDipThSt
- 1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic will consider at some depth the philosophical and theological aspects of a number of contemporary biomedical issues and how these are addressed in a pluralist society. Special attention will be given to reproductive technology. Students will be expected to show familiarity with a range of issues in addition to presenting a project in a specific area.

THEO7405 Readings in Church History

Dr JD Laffin

Units: 4.5

Class Contact: 1 one-hour supervised study fortnightly

Prerequisites:

- 1 Admission into BTh(Hons)
- 1a Admission into GradCertThSt
- 1b Admission into GradDipThSt
- 1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic investigates an aspect of Church History. This aspect might be an extension of the subject matter studied in a Church History topic for the ordinary degree, or an aspect defined in terms of a period of history, geographical extent, confessional relationship and/or particular issue. A proposed method of assessment must be submitted to the topic convener. After approval has been given a supervisor with whom the student will work will be appointed. Attendance at lectures, tutorials and/or seminars may be required.

THEO7501 Readings in Ministry Studies

Reverend C Mitchell

Units: 4.5

Class Contact: 1 one-hour supervised study fortnightly

Prerequisites:

- 1 Admission into BTh(Hons)
- 1a Admission into GradCertThSt
- 1b Admission into GradDipThSt
- 1c Admission into MThSt

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic investigates an aspect of Ministry Studies. This aspect might be an extension of the subject matter studied in a Ministry Studies topic for the ordinary degree. A proposed method of assessment must be submitted to the topic convener. After approval has been given a supervisor with whom the student will work will be appointed. Attendance at lectures, tutorials and/or seminars may be required.

THEO8003 Guided Study in Theology

Associate Professor S Downs

Units: 4.5

Class Contact: 6 one-hour supervised studies semester

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

This topic is an investigation of an aspect of Theology. This aspect may be from any of the disciplines of Theology (including biblical studies, church history, systematic theology, and pastoral studies) or from an interdisciplinary field. A proposed subject of investigation and methods of assessment must be submitted to the topic convener. After approval has been given, a supervisor with whom the student will work will be appointed. Attendance at lectures, tutorials and/or seminars may be required.

THEO8102 Reading the Old Testament

Dr MV Turner

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

This topic gives an overview of the books of the Old Testament. Major writings are explored and seminars look at some of these texts in detail with the purpose of discussing significant aspects of them. Contemporary exegetical methodologies are utilized in the process of the seminars.

THEO8103 Ecology and the Bible

Not available in 2012

Rev Dr VS Balabanski

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

Assumed Knowledge: Some prior Old Testaments and New Testament exegesis.

This topic explores recent developments in ecological hermeneutics in relation to biblical texts. It seeks to analyse critically the use of the Bible in ecological discourse and to interpret relevant texts of the Bible - including Genesis 1, Psalms 8, Proverbs 8 and Colossians 1 - from the perspective of justice for the earth.

THEO8202 Interpreting the Gospels

Reverend Doctor MF Trainor

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

This topic introduces students to the New Testament and offers a way of intelligently reading and interpreting the Gospels, especially Mark. An appreciation of the social and cultural background of the Gospel audiences; the pastoral task of the evangelists, their literary and theological intent; and the various methods of contemporary biblical interpretation will be discussed. A project component of the course will assist in linking student insights of the Gospel writers to various contemporary missional contexts.

THEO8203 Texts, Artifacts and Culture

Not available in 2012

Reverend Doctor MF Trainor

Units: 4.5

Class Contact:

1 two-week field placement once-only

2 ten-hour workshops semester

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

Assumed Knowledge: Some prior biblical studies.

In this topic participants will study texts and artifacts relevant to the origin, formation and development of early Christianity within their specific cultural and geographical setting. It will employ interdisciplinary hermeneutics in collaboration with archaeologists, social scientists and researchers in related fields and will be located geographically in the Middle East in a site where biblical research, local collaboration, archaeological investigation and social science studies can intersect. Participants will gain an appreciation of the religious, political, archaeological, economic and cultural milieu of the Middle East, as they study a sacred site's intersecting meanings, developed throughout history, and evident in texts, oral history, and artifacts.

THEO8306 Theology, Cosmology and Evolutionary Biology

Not available in 2012

Reverend Doctor D Edwards

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

This topic explores the impact of the great discoveries of twentieth century science on Christian theology. In particular, it will be concerned with the insights offered by contemporary cosmology and evolutionary biology. How does a theological view of God need to be modified or reconstructed in the light of Big Bang cosmology? How can theology understand the creative action of God in the light of natural selection? The approach taken will involve respect for the best insights of both the natural sciences and theology. Students will read and discuss the work of scientists, theologians and those who specialise in the science-theology interface.

THEO8307 Jesus Christ: A Theological Introduction

Reverend Doctor D Edwards

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

1c Admission into MEd

Must Satisfy: ((1 or 1a or 1b or 1c))

This topic is an introduction to the theology of Jesus of Nazareth as the Christ. It will include a study of the historical Jesus, the Christologies of the Gospels, the Council of Chalcedon, and contemporary theologies of Jesus Christ, including theologies of liberation, ecological theology and inter-religious dialogue.

THEO8308 Ecology and Christian Theology Seminar

Not available in 2012

Reverend Doctor D Edwards

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

In the last decade a number of new works, by a range of theologians, have reflected on the connections between theology and contemporary ecology. This seminar topic will be based on some of these recent writings. Participants will be expected to read substantial texts, to engage with them critically, and to lead and participate in discussions on the readings.

THEO8309 Biomedical Ethics

Not available in 2012

Reverend Doctor L McNamara

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

The topic will introduce students to contemporary discussions on the ethical implications of medicine and health care. The topic will explore the basic principles, secular and Christian, that contribute to analysis of biomedical issues. These principles will then be applied to such issues as: the body and bodily life; health and illness; allocation of health care resources; issues at the beginning of life (e.g. reproductive technologies, abortion, disabled neonates, infanticide); transplantation; research and experimentation; behaviour control; ageing; the terminally ill; dying and death; and euthanasia.

THEO8310 History, Destiny and Hope: Introducing Christian Eschatology

Not available in 2012

Associate Professor S Downs

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

This topic combines biblical, historical and doctrinal approaches to the study of eschatology. An introduction will be given to the place of eschatology in the study of theology and the eschatological thought expressed in contemporary theologies of hope. Attention will be given to the questions of death, life after death, Parousia and last judgement.

THEO8311 Living in Time and Eternity: Eucharist and the Liturgical Year

Reverend Doctor A Kain

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

This topic shows the key role of religious ritual within time and space from here to eternity, by helping participants to become informed interpreters of the liturgical cycle. It explores the history and meaning of the Christian year as it celebrates the saving deeds of God accomplished in Jesus Christ. It examines how the various Christian churches seek to make known and accessible to human persons of all times and places those saving events with special reference to the Sunday Eucharist. It explores the nature of Cosmic Time and human life, in the history and context of Jewish and Christian festal calendars, and in the context and culture of a diverse interfaith world. It will examine key aspects of Eucharistic theology and practice within an interpretative framework which lends itself to ecumenical concerns.

THEO8312 Quest for the Spirit: Exploring Theology and the Arts

Associate Professor S Downs

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

This topic introduces participants to the history of religious art and theological analysis of the arts. It views the arts as cultural forms that are able to express, illuminate and inspire faith, and that contribute to understandings and experiences of spirituality. The insights of the arts apply to individuals and communities, in the past and present.

THEO8313 Sex, Ethics and Christianity

Reverend Doctor L McNamara

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

The topic will introduce students to contemporary explorations of human sexuality to be found in scientific, philosophical, anthropological, and theological literature. Current issues such as feminism, gender, homosexuality, and pornography will be studied in the context of biblical and theological teaching on the human person as a sexual being.

THEO8314 Theology: Revelation and Grace

Reverend Doctor JG McEvoy

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites:

1 Admission into GradCertThSt

1a Admission into GradDipThSt

1b Admission into MThSt

Must Satisfy: ((1 or 1a or 1b))

This topic introduces students to the discipline of theology and to the theologies of revelation and grace. It does not assume previous study in theology, besides an introduction to the New Testament. It studies the language and method of theology, several twentieth theologies of revelation, and a prominent theology of the God-human relationship.

THEO9011 Master of Theological Studies Dissertation (18 units)

Associate Professor S Downs

Units: 18.0

Prerequisites: Admission into MThSt

This topic involves the writing of a dissertation under the supervision of an appropriate staff member. The dissertation should give evidence of the student's ability to collect and evaluate material in the form of an extended literature review of a subject. It should also evidence an ability to construct and defend an argument and critically examine theories in the area of enquiry.

THEO9011A Master of Theological Studies Dissertation (9/18 units)

Associate Professor S Downs

Units: 9.0

Prerequisites: Admission into MThSt

This topic involves the writing of a dissertation under the supervision of an appropriate staff member. The dissertation should give evidence of the student's ability to collect and evaluate material in the form of an extended literature review of a subject. It should also evidence an ability to construct and defend an argument and critically examine theories in the area of enquiry.

THEO9011B Master of Theological Studies Dissertation (9/18 units)

Associate Professor S Downs

Units: 9.0

Prerequisites: Admission into MThSt

This topic involves the writing of a dissertation under the supervision of an appropriate staff member. The dissertation should give evidence of the student's ability to collect and evaluate material in the form of an extended literature review of a subject. It should also evidence an ability to construct and defend an argument and critically examine theories in the area of enquiry.

THEO9012 Master of Theological Studies Dissertation (9 units)

Associate Professor S Downs

Units: 9.0

Prerequisites: Admission into MThSt

This topic involves the writing of a dissertation under the supervision of an appropriate staff member. The dissertation should give evidence of the student's ability to collect and evaluate material in the form of an extended literature review of a subject. It should also evidence an ability to construct and defend an argument and critically examine theories in the area of enquiry.

THEO9012A Master of Theological Studies Dissertation (4.5/9 units)

Associate Professor S Downs

Units: 4.5

Prerequisites: Admission into MThSt

This topic involves the writing of a dissertation under the supervision of an appropriate staff member. The dissertation should give evidence of the student's ability to collect and evaluate material in the form of an extended literature review of a subject. It should also evidence an ability to construct and defend an argument and critically examine theories in the area of enquiry.

THEO9012B Master of Theological Studies Dissertation (4.5/9 units)

Associate Professor S Downs

Units: 4.5

Prerequisites: Admission into MThSt

This topic involves the writing of a dissertation under the supervision of an appropriate staff member. The dissertation should give evidence of the student's ability to collect and evaluate material in the form of an extended literature review of a subject. It should also evidence an ability to construct and defend an argument and critically examine theories in the area of enquiry.

THEO9021 Master of Theological Studies Individual Project

Associate Professor S Downs

Units: 4.5

Class Contact: 1 one-hour supervised study fortnightly

Prerequisites: Admission into MThSt

This topic will enable students to develop areas of interest arising out of the theoretical and research literature in the selected subject area. A range of activities will be permissible, leading to the production of a report of about 4,500 words. In each case, the student should demonstrate mastery of the literature, analysing and evaluating it to show its strengths and weaknesses. The project will not necessarily be externally examined.

THEO9031 Research Methods Seminar

Dr P Gunn

Units: 4.5

Class Contact: 1 two-hour seminar weekly

Prerequisites: Admission into MThSt

This topic introduces students to the established research methodologies and the processes of theological reflection, for the purpose of assisting them to set appropriate goals for their own research project.

THEO9032 Special Topic in Theological Studies

Associate Professor S Downs

Units: 9.0

Prerequisites: Admission into MThSt

This topic involves supervised reading on themes and issues in a selected area of study and completion of assignments totalling no more than 9,000 words. Students should consult the Head of Department about the choice of a subject and supervisor.

THEO9032A Special Topic in Theological Studies (4.5 units)

Associate Professor S Downs

Units: 4.5

Prerequisites: Admission into MThSt

This topic involves supervised reading on themes and issues in a selected area of study and completion of assignments totalling no more than 4,500 words. Students should consult the Head of Department about the choice of a subject and supervisor.

THEO9309 Guided Study in Liturgy

Reverend Doctor A Kain

Units: 4.5

Class Contact: 1 one-hour supervised study fortnightly

Prerequisites: Admission into MThSt

The topic investigates some aspect(s) of liturgical studies or a related field of enquiry. A proposed subject of study and methods of assessment must be submitted to the topic convener. After approval has been given, a supervisor with whom the student will work, will be appointed. Attendance at lectures, tutorials and/or seminars may be required.

THEO9501 Guided Study in Christian Spirituality

Dr PA Fox

Units: 4.5

Class Contact: 1 one-hour supervised study fortnightly

Prerequisites: Admission into MThSt

The topic investigates some aspect(s) of the theology or practice of spirituality, or a related field of enquiry. A proposed subject of study and methods of assessment must be submitted to the topic convener. After approval has been given, a supervisor with whom the student will work will be appointed. Attendance at lectures, tutorials and/or seminars may be required.

THEO9998 Higher Degree Thesis (Master)

Associate Professor S Downs

Units: 0.0

Prerequisites: Admission into Masters degree by research

This topic is only available to students admitted to a Masters degree by research.

THEO9999 Higher Degree Thesis (PhD)

Associate Professor S Downs

Units: 0.0

Prerequisites: Admission into Doctorate by research

This topic is only available to students admitted to a Doctorate by research.

FLINDERS UNIVERSITY GENERAL INFORMATION

THE ADMISSION PROCESS (for both internal and external students)

Bachelor of Theology

1. Prospective students apply for admission through the South Australian Tertiary Admissions Centre (SATAC). Website: <http://www.satac.edu.au/> (from August – December in the preceding year).
2. A SATAC guide can be purchased from newsagents or applicants can apply directly to SATAC in person or on-line <http://www.satac.edu.au/>. The SATAC Guide contains the application fees, closing dates for applications and the dates for each round of offers (when offers of admission to a degree are sent to prospective students). The first offers are sent out in December (2012 for 2013 intake) and the last offers are made in late February (2013) unless the course is full beforehand (some degrees/courses fill up in the first round of offers in January).
3. Flinders University sends enrolment package to students who have been successful, with details about topic choice and enrolment instructions.
4. Students enrol on line.

Graduate Certificate in Theological Studies

Graduate Diploma in Theological Studies

Master of Theological Studies

Prospective students who are Australian citizens or permanent residents apply through **GradStart**.

How to apply using GradStart

Three easy steps:

1. Visit the South Australian Tertiary Admissions Centre (SATAC) website at <http://www.satac.edu.au/uniweb/>
2. Link via the relevant purple GradStart button. Click on 'Want to Apply?' to begin your application.
3. Follow the steps and submit your application. You will be sent a confirmation email.

You can apply for admission at any time during the year and GradStart applications are \$45.

If you receive any correspondence from SATAC requesting further information you will need to supply what is requested. Your application cannot be processed until all requested information is received.

International students

Potential international students must contact the International Students Office direct on (08) 8201 3825 or via Flinders website <http://www.flinders.edu.au/enrolling/international/>

ENROLMENT

All students at Flinders University enrol on-line via Flinders web-enrolment. Students who commence their studies with first semester topics (week commencing 27 February 2012) must be enrolled at the very latest by Friday 9 March 2012. Students who commence their studies in the second semester (week commencing 23 July 2012) must be enrolled by Friday 3 August 2012. **Flinders University will send enrolment information to students with their letter of offer of admission including fee information.**

Changes to enrolment

Any changes to your enrolment throughout the year, including withdrawing from topics, adding topics, changing address or name, should be undertaken via the Student Information System website at: <https://stuadmin.flinders.edu.au/login>

Leave from Study

Students who decide not to enrol (for whatever reason) in a given year must apply for leave online - see <http://www.flinders.edu.au/enrolling/enrolment-and-registration/leave-from-study.cfm> or contact the Faculty Office on (08) 8201 3209.

CREDIT FOR PRIOR STUDY

Students can apply for credit for topics studied previously in another degree to count towards their current degree. Students apply for credit using the Flinders University 'Credit application' form. This form and guidelines can be accessed at <http://www.flinders.edu.au/future-students/how-to-apply/credit-transfers.cfm>, or contact the Faculty Office on (08) 8201 3209.

There are two types of credit:

Specified Credit – credit is awarded for a particular topic from study completed previously in a comparable or similar topic.

Unspecified Credit - credit is awarded for a group of topics, a whole degree or for individual topics. This type of credit is appropriate for use toward the elective component of the degree, where applicable.

GRADUATION

Flinders University has two graduation ceremonies each year. The first is held in April for all graduands who complete their degree in semester 2 of the previous year; the second in December for International Students, Medical students and students who complete their degree at the end of Semester 1 of the same year.

ACADEMIC INTEGRITY

All students have an obligation to understand and respect the rules and practice of academic integrity. It is therefore expected that students will adhere to high standards of academic integrity. The University will provide resources to assist students to be aware of their responsibilities. It is expected that academic staff will provide appropriate guidance, support and feedback to assist students to become familiar with the normal academic conventions relevant to their discipline.

This policy is consistent with Education at Flinders, the Policy on Research Practice, the Research Higher Degrees Policies and Procedures and the AVCC Universities and their Students: Principles for Provision of Education by Australian Universities. Academic integrity means that all work which is presented is produced by the student alone, with all sources and collaboration fully acknowledged. Any failure to meet the requirements of academic integrity in any form of academic work will be regarded as a breach of the requirements of academic integrity and, depending on the circumstances and the nature of the breach, consequences including penalties may be expected to follow. Breaches of academic integrity may include plagiarism, collusion, fabrication, falsification, double submission of work and misconduct in examinations. Please refer to the Flinders website at <http://www.flinders.edu.au/ppmanual/student/assessment1.html>

ASSESSMENT POLICIES

The assessment policies of Flinders University are outlined on the Flinders web site at: <http://www.flinders.edu.au/ppmanual/student/assessment2.html>

The schedule of final grades, classifications and symbols used for topics offered by Flinders University are as follows:

Final Grades

Pass Level (P) 50-64

Credit (CR) 65-74

Distinction (DN) 75-84

High Distinction (HD) 85-100

Non-Graded Pass for Satisfactory Performance (NGP)

Fail (F) 0-49

Schedule of Notations and Symbols

Incomplete (I)

Medical/compassionate supplementary (M)

Academic Supplementary (A)
Exemption (E)
Continuing (CO)
Withdraw, Not Fail (WN)
Withdraw, Fail (WF)
Credit Granted for Prior Study (CPS)

DISTANCE EDUCATION (EXTERNAL STUDIES)

Flinders University offers the following awards in Theology by distance education.

Undergraduate degrees

Bachelor of Theology
Bachelor of Theology (Honours)

Postgraduate coursework degrees

Graduate Certificate in Theological Studies
Graduate Diploma in Theological Studies
Master of Theological Studies

The teaching materials and topic support for Flinders University topics which are offered by distance education is provided by the Adelaide Theological Centre, who will mail the study materials to students and organise the assessment of assignments. Refer to the Adelaide Theological Centre Appendix p 57.

Library Access for Distance Education Students

All distance education students living outside the Adelaide metropolitan area are eligible to access the Flinders University Library's Flexible Delivery service. This is available free of charge, however students do need to register to use the service. More information can be found at: <http://www.flinders.edu.au/library>.

Students may also be interested in the University Library Australia scheme. This is a service that allows external students to borrow from a university library that is closer to them geographically. More information is available at: <http://www.flinders.edu.au/library>.

The Theology Liaison Librarian in the Central Library at Flinders University is Ms Veronica Ghee who can be contacted on (08) 8201 2157, email veronica.ghee@flinders.edu.au. The Librarian at the Adelaide Theological Library, Ms Rosemary Hocking, can be contacted on (08) 8416 8417 or email theo.library@flinders.edu.au

GLOSSARY OF TERMS FOR FLINDERS UNIVERSITY

Academic year: Begins in late February or early March and ends in November.

Assumed knowledge: Normally refers to knowledge acquired prior to commencing a degree e.g. a particular SACE subject, or a language.

Bachelor degree: The basic (first) undergraduate degree.

Core topics: Compulsory subjects which form the basis of a study program.

Co requisite: A topic that must be taken at the same time as the topic being described.

Course: A program of study leading to a degree or diploma.

Elective topics: Topics which can be chosen to support core topics.

Faculty: Part of the University's organizational structure. Each School or Department at Flinders University is part of one of four Faculties.

Graduate: A person who has received his or her degree.

Postgraduate degree/graduate diploma: Postgraduate degree/graduate diploma is taken after completing an undergraduate degree.

Prerequisite: A topic which must be completed before a higher year level topic can be studied.

Program: A program is an approved combination of topics.

Semester: The academic year is divided into two semesters – usually late February to mid June, and late July to November.

Topic: A prescribed amount of academic work for which a final grade is recorded.

Undergraduate degree/diploma: A first degree or diploma.

Unit: The measure of weighting given to a topic as specified in the syllabus for that topic. A normal year's work by a full-time student at Flinders University is valued at 36 units.

APPENDIX: ATC CAMPUS INFORMATION FOR STUDENTS

ATC DISTANCE EDUCATION SUPPORT

Adelaide Theological Centre provides administrative support to students enrolled in Flinders topics by distance education.

Studying by Distance Education

Students should be aware of Flinders University rules and requirements. Critical enrolment, semester and census dates and fees, as set out on pp 15 -16 are the same for all students whether studying by class attendance (internal) or by distance mode (external).

After enrolling and receiving study materials, distance students should plan their studies carefully so that academic work is finished within the dates for the semester of enrolment. Advice and assistance is available. Questions about study materials and assignment despatch should be directed to the ATC Student Administrator, Lynda Leitner. Contact details are: phone: 08 8416 8464; email: lynda.leitner@flinders.edu.au or theology@flinders.edu.au

Enrolment and Due Dates

Enrolment prior to semester starting is strongly advised; while enrolment in individual topics may be accepted up to the second week of semester. Early enrolment allows time for study materials to be prepared and posted for the start of semester, and gives students time to complete their assignments before semester ends. The due dates for assignments are given below.

If students are thinking of withdrawing, it is important to be aware of semester census dates and academic withdrawal dates. There could be a financial or academic penalty for late withdrawals (see pp 15 - 16).

	Semester 1 2012	Semester 2 2012
Semester starts:	27 February	23 July
Census Date:	31 March	31 August
First Assignment due:	23 April 2012	17 September 2012
Final assignment due:	18 June 2012	12 November 2012

Workload

As a general guide, study by distance mode requires about 140 - 190 hours of work in total for a 4.5 credit point unit, or about 10 to 14 hours a week over the semester. Some students find they need more time than this, particularly if they have been away from study for some time, or their original language is not English. It is important that students organise their hours of work in order to meet semester deadlines for submitting assignments.

Students having difficulty in meeting the assignment deadlines to complete should apply well in advance for an extension. Contact the ATC Student Administrator, in the first instance to request an extension of time. Please note that all work must be submitted by the final date for the semester of enrolment.

All students, including those who study by distance education, have borrowing privileges at the Adelaide Theological Library.

ASSESSMENT EXERCISES AND THEIR PRESENTATION

Assessment

Students enrolled in Flinders courses should note the 'Assessment and Teaching' section of the *Flinders Student Related Policies and Procedures Manual*.

To achieve a grade of Pass or better in a topic students must:

1. Provide evidence that they have undertaken the core work set for a topic;
2. Demonstrate that they have acquired at least a basic level of understanding that adequately covers the topic's objectives; and
3. Satisfactorily complete essential assessment exercises.

Topic convenors will base their final grades for topics on the above criteria.

All students should be aware of the assessment requirements for each topic in which they are enrolled. This information will be provided by the lecturer with other course handouts in the first week of lectures. Details will also be included about the length of time that should be expected for the return of work.

Assessment exercises may vary from topic to topic, particularly across the three areas of study. For example an exegetical essay would be an unlikely form of assessment for a topic in the Ministry Studies or Historical and Systematic Theology areas. Some of the forms of assessment that you may encounter include:

- Essays on set topics
- Book reviews

- Exegetical exercises
- Personal journals
- Reflection papers with your personal responses to readings/lectures
- Tutorial presentations and papers
- Project or creative exercises
- Examinations

Most topics will contain a range of assessment options. Each will be weighted to make up the total assessment. For example, the assessment for a First Level Historical and Systematic Theology topic could be:

Tutorial Paper	30%
Class Participation	10%
Response Paper 1 (700 words)	15%
Book Report (1500 word)	30%
Response Paper 2 (700 words)	15%

A rough guide to the number of words you will be expected to write is approximately 1000 words per topic unit. In other words, in a 4.5 unit topic you will be expected to write a maximum of 4,500 words. Different topics will require different assessment exercises. Your lecturer or tutor may give you written guidelines that explain exactly what is expected for each form of assessment for a topic. *If you are in any doubt about what is expected you should ask your lecturer or tutor to provide more information. The lecturer will be glad to do this.*

Grades

Final grades and notations awarded by Flinders University are given on pp 55 – 56.

The following information about the criteria for final grades is extracted from the Flinders University Student Related Policies and Procedures Manual. The full text is at: <http://www.flinders.edu.au/ppmanual/student/assessment2.html>

The following grades will be awarded where there is evidence that the student:

Pass (P)	has undertaken the required core work for the topic and has demonstrated at least an adequate level of knowledge/ understanding/competencies/skills required for meeting topic objectives and satisfactorily completing essential assessment exercises.
Credit (CR)	has undertaken all of the required core work for the topic and additional work in wider areas relevant to the topic, and has demonstrated a sound level of knowledge/understanding/ competencies/skills required for meeting topic objectives and completing assessment exercises at a proficient standard.
Distinction (DN)	has undertaken all of the required core work for the topic at a high level and considerable additional work in wider areas relevant to the topic, has demonstrated advanced knowledge/understanding/ competencies/skills required for meeting topic objectives and completing assessment exercises at a proficient standard.
High Distinction (HD)	has undertaken the required core work for the topic at a high level and considerable additional work in wider areas relevant to the topic, has demonstrated the acquisition of an advanced level of knowledge/ understanding/competencies/skills required for meeting topic objectives and passing the range of topic elements at the highest level.
Non-Graded Pass (NGP)	has achieved a satisfactory level of performance and participation assessed only on a pass or fail basis.
Fail (F)	has not demonstrated satisfactory academic performance in the topic or has failed to complete essential topic elements or required assessment tasks at an acceptable level in accordance with the topic objectives.

Preparation for Written Assessment Exercises

Written assessment exercises will vary considerably. However, in most cases a student will be expected to respond to an exercise set by the topic convenor by preparing a written paper which makes a convincing argument based on appropriate research.

The most helpful place to start research is with the recommended reading listed in topic outlines, which will be available in the Adelaide Theological Library. (Students new to theological study are advised to undertake a library orientation tour.) Material likely to be in heavy demand will be on reserve or available for short-term loan. It is a good idea to check with the lecturer if research goes much beyond the suggested reading list. Exploring recent articles in relevant scholarly journals is encouraged.

Once you have explored the topic of your paper, take time out to think carefully again about what is being asked of you. If you are not sure check with the lecturer or tutor to make sure you are absolutely clear. Write a brief outline of your piece of work before you even start writing your paper. Allow plenty of time for writing; it usually takes longer than you think it will.

When you are writing remember to:

1. Take care with grammar and spelling.

2. Use inclusive language. See the University's pamphlet *Communication* and the ACD's *Guidelines for Inclusive Language and for the Use of Language for God Within the ACD* both available from the ACD Office or on the Flinders or ACD websites respectively.
3. Ensure that you are making a logical case.
4. Show that you have digested your research by creating your own piece of work rather than cobbling together a string of ideas from authors you have read.
5. Do not use another person's words or ideas as though they were your own. This constitutes plagiarism.
6. Use footnotes or endnotes to acknowledge words or ideas that are not your own.
7. Prepare a bibliography which lists the books you have used for your research. See below for more detailed information about referencing in the section 'Acknowledging Sources—Referencing'.

General Presentation

Type or write legibly essays on single-sided A4 paper. Double-space the text, leaving a margin of 4 cm on the left side of each page. Number each page. Include a title or cover page. This should contain:

- Student's name
- Name of the topic
- Title of the essay
- Tutor's name
- Date submitted

Standard essay cover sheets are available from the Adelaide Theological Library or the Campus Office. The number of words in an essay should be within ten percent of the set word limit, e.g., if a paper is set at 2,000 words, the essay should be within the range of 1,800 to 2,200 words.

Submission

Assessment exercises should be submitted to the tutor or to the office of the college at which the tutor is based (CTC or UC) by 5:00 pm on the due date. An extension may be given at the discretion of the tutor for medical or compassionate reasons but not because of poor organisation. An extension should be negotiated *before* the due date. The tutor may require the request for an extension to be presented in writing with submission of a medical certificate or other relevant evidence where appropriate. No essay will be accepted after the first day of examinations except with the approval of the Examinations Board.

An essay received after the due date (or extended due date) will be marked and then the following penalty will be applied: a reduction of ten percent of the possible mark for each day after the due date (eg an essay marked out of thirty which was submitted two days late would have six marks deducted from the marks given).

Return of Papers

Papers normally will be returned to students during lectures or tutorials. After the final class students may collect essays from the office of the college at which the lecturer is based. Alternatively, students may hand in with their essay a suitably stamped self-addressed envelope for its return. Lecturers and tutors will endeavour to return work to students as soon as possible, usually no later than three weeks after the date of submission.

Style Guidelines

- 1) *Spelling*: When in doubt, check an appropriate dictionary such as *The Macquarie Dictionary*. In some cases the dictionary may provide alternative spellings (eg – ise/isation as well as ize/ization endings). Whatever version is chosen should be used consistently throughout the essay.
- 2) *Capitalisation*: It is now standard practice to keep capitalisation to a minimum. For example, most scholars no longer capitalise pronouns and adjectives which refer to God. As a general rule, if in doubt, do not capitalise. The following are some examples of when to capitalise and when not:
 - Jesus the Christ, but christology
 - the Trinity, but trinitarian doctrines
 - the Bible, but biblical books
 - the canon of Scripture, but scriptural passages
 - the Uniting Church, but the local church
 - the Roman Catholic Church, but the catholic (meaning 'universal') church
 - the Eucharist, but eucharistic theology
 - Clement of Alexandria, but the early church fathers
 - Gnosticism/the Gnostics, but the gnostic writings
 - the Middle Ages, but the medieval period
 - Pope Gregory VII and King Henry IV, but the pope and the king
 - the Protestant Reformation, the Protestant reformers
 - Western Europe, but the south-west of France
 - the Oxford Movement, but the ecumenical movement
- 3) *Abbreviations and Shortened Forms*: Avoid using shortened forms in the main text of an essay. However, if a name is used repeatedly, such as the World Council of Churches, it may be appropriate to use an abbreviation after the first use. For example: 'The World Council of Churches (hereafter WCC) ...'

- 4) *Quotations*: Quotations of less than four lines are usually incorporated into the text and quotation marks are used. They may be either single or double. If double, single marks should be used for any quotation within the quotation, and vice versa. When quoting four lines or more from a source, leave a blank line, then indent the quotation and use a capital letter for the first word. Do not use quotation marks and leave another line blank before resuming the text. Students should strive to copy the original source exactly, but if it is necessary to omit some of it indicate the omission by using three spaced stops (...). If it is necessary to modify the original source in any way, place the amendment in square brackets. If you wish to draw attention to a particular word or phrase in the quotation, place it in italics but then add 'emphasis mine' in square brackets at the end.
- 5) *Numbers and Dates*: Generally speaking, it is appropriate to spell out numbers which can be written in one or two words and use numerals with abbreviations (eg 100 kms). The abbreviation BCE (before the common era) and CE (common era) are now widely used instead of BC (before Christ) and AD (Anno Domini). AD usually precedes the year, while BCE, CE and BC follow it. It is not necessary to use AD or CE when it is clear that you are referring to a date in the common era. The Latin word *circa* (about) is used to indicate that a date is only approximate. It can be abbreviated to ca. or c. Centuries are usually spelled out (eg the nineteenth century, the nineteenth-century Oxford Movement) but decades are not unless it is clear which century is meant (the 1950s, the sixties). Roman numerals are used to designate biblical books (II John, I Corinthians 3).

Acknowledging Sources – Referencing

When writing essays, you must indicate the exact source of quotations, paraphrases (summaries of another person's words or ideas), facts which could be disputed and the opinions of others. Such acknowledgment is called referencing.

Plagiarism is the failure to acknowledge the sources of information which you have used in your essay. It is a very serious offence. If a student is found guilty of plagiarism the following penalties may be applied:

- No marks may be given for the particular piece of work
- A fail grade may be given for the whole topic
- A student may be excluded from further enrolment

For further information on examples of how to acknowledge the sources you have used you should consult the document *Examples of Citations for Notes and Bibliographies Using the Chicago Style* which is available from the Adelaide Theological Library. This is an essential tool for the preparation of assessment exercises.

CAMPUS INTERNAL COMMUNICATION

Preamble

The Theology Campus is the site of number of entities whose goal is to work together to deliver high quality theological education. To achieve that goal efficiently, effective means of communication between the educational providers with students, staff and faculty are essential.

Provisions

1. This policy applies to all ACD, ATC and ATCC policy or procedures documents, information manuals, notices or other forms of information that require circulation.
2. All students enrolling for the first time in a course of study offered on the Theology Campus will be invited to an orientation session at which faculty and staff will introduce them to:
 - The ACD, Flinders Department of Theology and the Campus
 - ACD and ATC colleges
 - Campus Faculty and staff
 - Student related policies and procedures
 - Using the Library
 - Timetables
 - Safety and security issues
3. All newly appointed staff and Faculty will attend an orientation session at which a briefing on the following will be provided:
 - The ACD, Flinders Department of Theology and the Campus
 - The ACD and ATC colleges
 - Campus Faculty and staff
 - ACD and ATCC policies and procedures
 - Safety and security issues
4. ACD Version Control Procedures will be followed by the ACD, ATC and ATCC. ACD colleges will provide the ACD Executive Officer with evidence of appropriate version control procedures.
5. The *Handbooks* and *Campus Orientation Manual* will be published annually containing up to date information for students, staff and faculty and relevant policy and procedures documents. Student related policies will be published on the ACD website for ACD students and Flinders website for Flinders students.

6. The relevant *Handbook* and *Orientation Manual* will be given to all students enrolling for the first time and to all new staff or faculty. The Handbook Manual will be available from the Campus Office.
7. Revised ACD policies will be notified by email to ACD faculty and staff once published on the website.
8. Urgent notices will be circulated via:
 - Notices to students in lectures
 - Faculty and staff e-mail network
 - Notice boards in the Campus office, the Library, and Student/Staff Common Rooms.
 - ACD website.

CONFIDENTIALITY GUIDELINES

Preamble

The Adelaide College of Divinity and the Adelaide Theological Centre recognise that, in a consortium of theological colleges, each constituent member college retains its autonomy and traditions. The ACD and ATC accept that, in view of this principle, it is not in a position to establish a single standard. Therefore each member college is responsible for developing its own ethical standards in relation to its staff and students. Nevertheless, colleges acknowledge that ACD and Flinders University must ensure that ethical standards are maintained and that the requirements of relevant legislation and standards are met for their students.

Legislation/Standards

Commonwealth Privacy Act 1988 – National Privacy Principles

Delegations

The ACD Board has delegated to the ACD Executive Officer the responsibility for ensuring that these Guidelines are followed by ACD and ATCC staff and students and has delegated to college principals the responsibility for ensuring that their faculty and staff follow these guidelines.

Guidelines

The following guidelines have been developed to assist the ACD and ATC in carrying out these tasks.

1. It is desirable that there be free and frank interchanges of ideas in the delivery of educational programs. This being so, staff and students must exercise sensitivity and tact in relation to each others disclosure of personal information in the context of teaching situations.
2. Teaching and teaching material are covered by copyright not by confidentiality; however, personal information disclosed in teaching situations should be treated as confidential by lecturers, tutors and other class members.
3. If a lecture and/or tutorial is being recorded for the purposes of flexible delivery, and/or as an aid to students with disabilities, or who are absent, all should be made aware, at the outset, that such recording will be done. Students who receive such recordings shall adhere to these guidelines with respect to personal information divulged in the same manner as those who are physically present in the lecture and/or tutorial.
4. In compliance with Information Privacy Principles 4, 9 and 10 of the Commonwealth Privacy Act 1988 recordings made of lectures and/or tutorials and which may contain personal information should not be made available to anyone other than a student enrolled in the topic.
5. Written work submitted by students should not be shown to other staff members or students without the permission of the author, the only exception being the case of necessary cross marking. *Grades should not be written on the front pages of written work.*
6. It is inappropriate for lecturers or tutors to be asked by colleges, other than their own, to provide personal judgments about students except in relation to academic matters.
7. It is inappropriate for non-teaching staff to be asked by colleges or churches to offer any personal comment on students.
8. The ACD is responsible for maintaining academic records for students enrolled in ACD courses. In accordance with the Information Privacy Principles 10 and 11 of the Commonwealth Privacy Act 1988 any information held on the ACD Student Database will be kept confidential except for approved administrative purposes or disclosure that is required or authorised by law.
9. The procedures for consideration of complaints are set out in the *ACD Grievance Procedures*.

GUIDELINES FOR INCLUSIVE LANGUAGE AND FOR THE USE OF LANGUAGE FOR GOD

Preamble

The ACD and ATC are aware that language shapes and informs our understanding of reality and our understanding of ourselves. Therefore general use of language and the use of language for God are matters of importance for ACD and ATC faculty, staff and students.

Legislation/Standards

Disability Discrimination Act 1992

EEO Act 1984

Occupational Health, Safety and Welfare Act 1986

Racial Discrimination Act 1975

Racial Vilification Act 1996

Sex Discrimination Act 1984

Delegations

The ACD Board has delegated to the ACD Executive Officer responsibility for implementation of these Guidelines within the ACD and ATCC. The ACD Board has delegated to principals of ACD constituent member colleges responsibility for implementation of these Guidelines within their colleges.

Guidelines

1. General Guidelines

- 1.1 In using language we must take care and remember that:
- Australia embraces many cultures, backgrounds and nationalities and people's experiences are diverse across the country;
 - Some traditional use of language is now widely regarded as offensive by today's society;
 - It is easy to inadvertently convey or reinforce stereotypical attitudes and inaccurate information about specific cultures by using inappropriate language;
 - Inappropriate language can be deemed as racist and therefore discriminatory.
- 1.2 The ACD and ATC follows the Flinders University general guidelines for inclusive language which can be accessed at the following website:
http://flinders.edu.au/equal-opportunity/tools_resources/publications/inclusive_language.cfm

2. Guidelines for the Use of Language for God

- 2.1. The ACD and ATC recognize that most Western European languages are androcentric and products of the widespread patriarchal culture out of which they emerged.
- 2.2. Our language for God, used in theology and worship, is the human means whereby the believing community expresses its understanding of God. Theological language can never adequately express the mystery and wonder of the living God.
- 2.3. God-language is always shaped and formed by a particular cultural context. For both Jewish and Christian faiths these contexts have been patriarchal. Hence the language used for God has been cast in predominantly male terms.
- 2.4. The result of this particular dimension of our Judeo-Christian cultural heritage has been to limit our imaging and understandings of God and our understandings of ourselves as human beings. Within our Churches language with regard to God that is gender-exclusive continues both to limit who God can be for us and to limit who we can become as human partners in God's mission.
- 2.5. If we are to be faithful to the mystery and the transcendence of God, to the sheer abundance of God, then we need to draw more fully on the wealth of biblical images, including female and male images, as well as drawing on fresh images and names from our own age.
- 2.6. As teachers and students who are ministers of the good news and aware that different images of God will speak to people at different stages of their lives, we are in a position to model a rich use of language for God.
- 2.7 Teachers and students
- are encouraged to draw from the richness of biblical images in their use of God language;
 - acknowledge and address the androcentric emphasis within the Judeo-Christian heritage that limits our understandings of God and humanity.
3. Students are encouraged to use a variety of names and images for God that include female, male and non-gender specific images in their papers and tutorials and teachers are encouraged to model in their classes how this might be done.
4. The scriptures themselves witness to attempts to transcend the limitations of gender-exclusive concepts and imagery for God. For example, Genesis 1:26-28 makes it clear that female as well as male is made in God's image. Other examples of female images for God include: Is. 42:14-16, Is. 46:3, Is. 66:13, Luke 13:34, Luke 15:8-10. Other biblical examples are - Father/Mother, Creator, Maker, Sustainer, Nurturer, Loving Parent, Source of Life, Sovereign, Ruler, Saviour, Redeemer, Liberator, Companion, Friend, Advocate, Everloving God, Gracious God.
5. The practice of constantly using only male pronouns can be overcome in various ways:
- a) Repeat the word God, eg God created the world and on the seventh day God rested.
 - b) Address God in the second person, as "you", rather than "he" or "she".
 - c) Use "he" and "she" interchangeably.
 - d) Leave out the pronoun, eg "God created the world and then rested", not "then he rested".

6. Resources

Some resources that may be of assistance are:

Books

What Language Shall I Borrow? Brian Wren - London: SCM Press 1989
The United Methodist Hymnal - United Methodist Publishing House, Nashville Tennessee 1989
Songs for a Gospel People - Wood Lake Books 1988
Prayers of Our Hearts in Word and Action - Vienna Cobb Anderson - Publisher Crossroad NY 1993
Celebrating Women - Hannah Ward, Jennifer Wild, Janet Morley - SPCK London 1995
Bread of Tomorrow: Praying with the World's Poor - Janet Morley - SPCK London 1992
All desires known - Janet Morley - SPCK London 1992
Women Included: a book of Services and Prayers - St Hilda Community SPCK 1991

Tapes

God Beyond All Names - Bernadette Farrell
Bread for the Journey - Ruth Duck